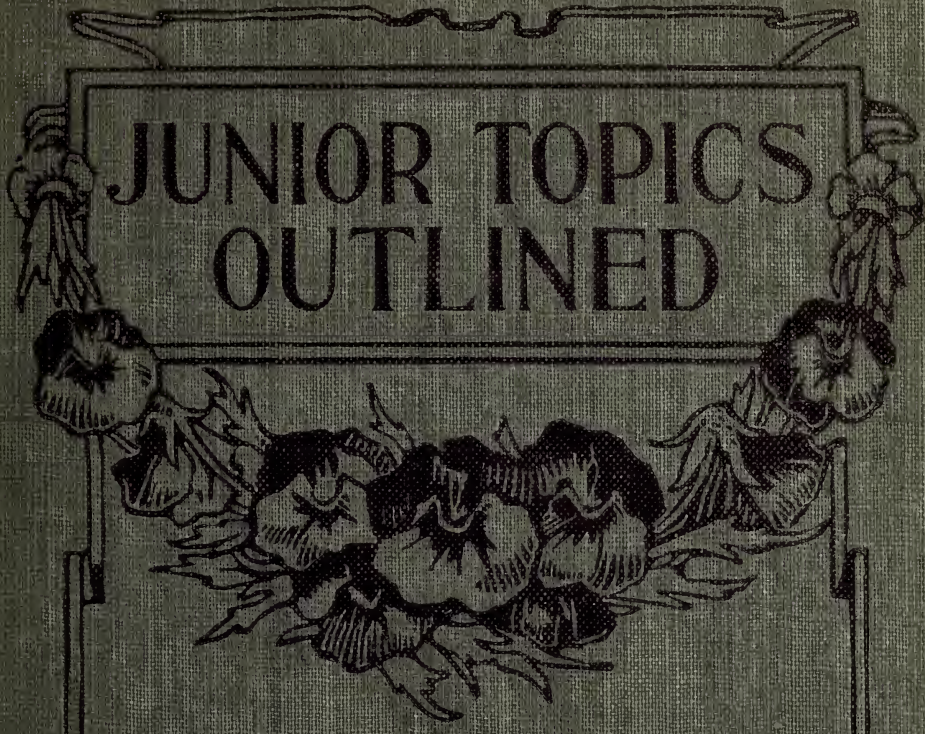
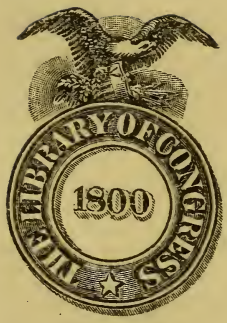
JUNIOR TOPICS OUTLINED



1904

ELLA N. WOOD



Class BV 142 C

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Ella N. Wood.

JUNIOR TOPICS OUTLINED

1904

A Lesson for Every Meeting, Illustrated by Object-Lessons, Chalk-Talks, Illustrative Stories, Missionary and Temperance Plans.

ELLA N. WOOD

Author of "Chalk," "Object-Lessons for Junior Work," Etc.

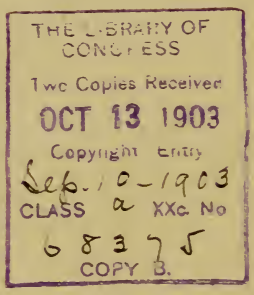
We build characters for eternity; we can build but once; we cannot tear down and rebuild; hence it should be our chief concern that we build aright.



UNITED SOCIETY OF CHRISTIAN ENDEAVOR

BOSTON AND CHICAGO

BV1426
.W7



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UNITED SOCIETY OF CHRISTIAN ENDEAVOR.

SPECIAL NOTICE

TO

JUNIOR SUPERINTENDENTS

To show the value of the Perry Pictures in illustrating the Junior prayer-meeting topics, a special collection of these pictures has been made to illustrate the topics for 1904. The entire set of thirty pictures will be sent post-paid upon receipt of twenty-five cents. In ordering call for the "1904 Junior Pictures." The pictures contained in the set and the dates of the topics which they illustrate are as follows: —

Jan. 3. **The Samaritan Pentateuch.**

" 17. **Departure of the Mayflower** — *Bayes.*

" 31. **The First Mourners** — *Bouguereau.*

Feb. 7. **Christ and the Doctors** — *Hofmann.*

" 28. **Noah** — *Oppenheim.*

Mar. 6. **Tower of Babel.**

" 13. **Abraham Going to Canaan** — *Doré.*

" 20. **Three Members of Temperance Society** — *Herring.*

" 27. **Meeting of Abraham and Melchizedek** — *Stuerboudt.*

April 3. **The Flight of Lot** — *Rubens.*

" 10. **Jehovah's Promise to Abraham** — *Van Schnorr.*

" 17. **The Altar of Heaven, Peking, China.**

" 24. **Hagar and Ishmael** — *Liska.*

May 8. **Flight of Lot** — *Doré.*

" 15. **Nile and Pyramids.**

" 29. **Sacrifice of Abraham** — *Rembrandt.*

June 19. **Frances Willard.**

" 26. **Jacob's Well.**

July 3. **Signing the Declaration of Independence.**

" 10. **Isaac Blessing Jacob** — *Doré.*

" 17. **Jacob's Dream** — *Murillo.*

" 31. **Four Kittens.**

Aug 21. **Interior of Buddhist Temple.**

" 28. **Bethel.**

Sept. 4. **Selling of Joseph.**

" 11. **Joseph Interpreting Pharaoh's Dream** — *Doré.*

" 18. **Joseph Makes Himself Known to His Brothers** — *Doré.*

Oct. 9. **Finding of Moses** — *Perrault.*

" 23. **Chinese Family.**

Nov. 13. **Moses and Aaron before Pharaoh** — *Doré.*

JUNIOR CHRISTIAN ENDEAVOR PRAYER-MEETING TOPICS, 1904.

JANUARY.

3. Our Bible: what is in it? how shall we use it? John 5 : 39.
10. The animals God made. Gen. 1 : 20–26. (Band of Mercy meeting.)
17. Our own country. Ps. 33 : 12. (Home missionary meeting.)
24. The first temptation. Gen. 3 : 1–6. Compare Matt. 4 : 1–11.
31. The first brothers and what they teach us. Gen. 4 : 3–10; Heb. 11 : 4; 1 John 3 : 12.

FEBRUARY.

7. Christian Endeavor Day. The story of Christian Endeavor and what it stands for. 1 Tim. 4 : 12–16.
14. A man who obeyed God. Gen. 6 : 22; 7 : 5.
21. How the Chinese live. Rom. 10 : 14, 15. (Missionary meeting.)
28. How God takes care of his people. Gen. 8 : 1–4; 15–20.

MARCH.

6. Lessons from the Tower of Babel. Gen. 11 : 1–9.
13. God's call to Abraham and his call to us. Gen. 12 : 1–5; Heb. 11 : 8.
20. What comes from the beer-mug? Isa. 5 : 11, 12. (Temperance meeting.)
27. Honoring God wherever you are. Gen. 12 : 6–9; 13 : 1–5.

APRIL.

3. Selfishness and where it leads. Gen. 13 : 5–13. Compare Rom. 15 : 3.
10. God's promises. Gen. 15 : 5, 6. Compare 2 Cor. 1 : 20.
17. How the Chinese worship. Matt. 28 : 19, 20. (Missionary meeting.)
24. Thou God seest me. Gen. 16 : 7–13 ; Heb. 4 : 13.

MAY.

1. How Abraham prayed. Gen. 18 : 16–33 ; Eph. 6 : 18.
8. A story of the punishment of sin. Gen. 19 : 12–29 ; Luke 18 : 28–30.
15. A man who was afraid to tell the truth. Gen. 20 : 1–15 ; 2 Cor. 8 : 21.
22. How God heard the voice of a boy. Gen. 21 : 14–20.
29. A father and son : how God tested them. Gen. 22 : 1–14 ; Heb. 11 : 17, 18.

JUNE.

5. A traveller who asked God to guide him. Gen. 24 : 10–21.
12. A story of a bad bargain. Gen. 25 : 27–34 ; Phil. 4 : 8.
19. How God wants us to care for our bodies. 1 Cor. 3 : 16, 17. (Temperance meeting.)
26. The story of a peace-maker. Gen. 26 : 12–33 ; Matt. 5 : 9.

JULY.

3. What makes a nation great ? Prov. 14 : 34. (Home missionary meeting.)
10. An unhappy family. Gen. 27 : 33–46.
17. A lesson in giving. Gen. 28 : 12–22 ; 1 Cor. 16 : 2.
24. The Mizpah covenant. Gen. 31 : 44–53.
31. Our pets and how to care for them. Prov. 12 : 10. (Band of Mercy meeting.)

AUGUST.

7. How Jacob became Israel. Gen. 32 : 22–32.
14. How Esau forgave his brother. Gen. 33 : 1–16.
21. What our missionaries are doing for China. Matt. 9 : 38. (Missionary meeting.)
28. The altar at Bethel. Gen. 35 : 1–15.

SEPTEMBER.

4. A great trial and its lessons. Gen. 37 : 23–28.
11. From a prison to a palace. Gen. 41 : 14, 37–46.
18. Returning good for evil. Gen. 45 : 4–11.
25. How Joseph honored his father. Gen. 47 : 7–12.

OCTOBER.

2. Joseph's last days. Gen. 50 : 7–26 ; Heb. 11 : 22.
9. God's plan for a little child. Ex. 2 : 1–10 ; Heb. 11 : 23.
16. A lesson in reverence. Ex. 3 : 5.
23. Why Chinese girls and boys need our help. Acts 1 : 8. (Missionary meeting.)
30. A man who was unwilling to go where God sent him. Ex. 3 : 10–14; 4 : 10–12.

NOVEMBER.

6. God's help in time of trouble. Ex. 6 : 1–8 ; 1 Pet. 3 : 12.
13. A wilful king and an all-powerful God. Ex. 11 : 1–10 ; 12 : 29–33.
20. The slavery of strong drink. Isa. 28 : 1, 3, 7. (Temperance meeting.)
27. The Passover Feast and what it meant. Ex. 12 : 11–14 ; Matt. 26 : 17–30.

DECEMBER.

4. How God led His people. Ex. 13 : 17–22.
11. A lesson in trust and obedience. Ex. 16 : 1–7.
18. How Aaron and Hur helped to win the battle. Ex. 17 : 10–13.
25. Remembering God's goodness. Ex. 19 : 1–8.

INTRODUCTION.

At the suggestion of Mrs. Francis E. Clark, the United Society of Christian Endeavor has planned a four years' course in the Junior topics covering the entire Bible. As will be noticed, the lessons this year are, with the exception of the missionary topics, in Genesis and Exodus.

We sometimes think it is hard to make the Old Testament attractive and helpful to children. I believe you will find endless resources which will help to do this. In the first place, the stories themselves are fascinating and the lessons they teach very apparent. Often the simple things in nature will make a most suggestive object-lesson.

The United Society of Christian Endeavor can furnish the "Perry Pictures" that will illustrate almost every lesson. They cost but a cent apiece, and serve as a splendid education to our young people. Send for an illustrated catalogue of these.

The blackboard lessons and chalk-talks are very simple. Do not try to reproduce the pic-

tures in the book, but let them suggest marks and figures which will be easy for you to make. A book entitled "Chalk," published by the Fleming H. Revell Company, Chicago, Ill., will prove a help in your blackboard work, if you will secure it.

I want to emphasize, as I have in the preceding books, *use your Juniors; use your committees.* They are more than willing to be used. Plan and systematize the work; then set the willing hands at it.

One of the prettiest and most inspiring sights I ever saw was when I stepped into the home of a certain Junior superintendent and saw fifteen or twenty happy boys and girls around the dining-table, folding, writing, and pasting the little missionary booklets which afterwards sped on their way to foreign lands with their message of love and home to our faithful missionaries.

And again let me urge you to make your Junior meetings meetings *of the Juniors.* Let *their* suggestions, *their* remarks, and *their* prayers make the meeting, not yours. You are there to superintend; they, to do the work.

Let Bible drills of some kind have a part in every meeting. Review again those suggested in "Junior Topics Outlined" for 1903. Have the Juniors find the names of all the Bible girls

and boys, of all the Bible men and women whose names begin with A, with B, etc.; treat Bible animals, trees, and cities in like manner.

The one vital work this year is to reveal Christ to the Juniors in every lesson; then, having revealed Him, to keep Him. So in your study of the lesson, make Christ the centre, around which you group all else.

In outlining the lessons in this book, I have tried to make Christ the culminating point of every lesson. So with your faithful, prayerful effort to send these truths home to the hearts of our boys and girls, we shall be "more than conquerors through Him that loved us."

ELLA N. WOOD.

Lansing, Mich.

Junior Topics Outlined.

January 3.

OUR BIBLE: WHAT IS IN IT? HOW SHALL WE USE IT?

John 5 : 39.

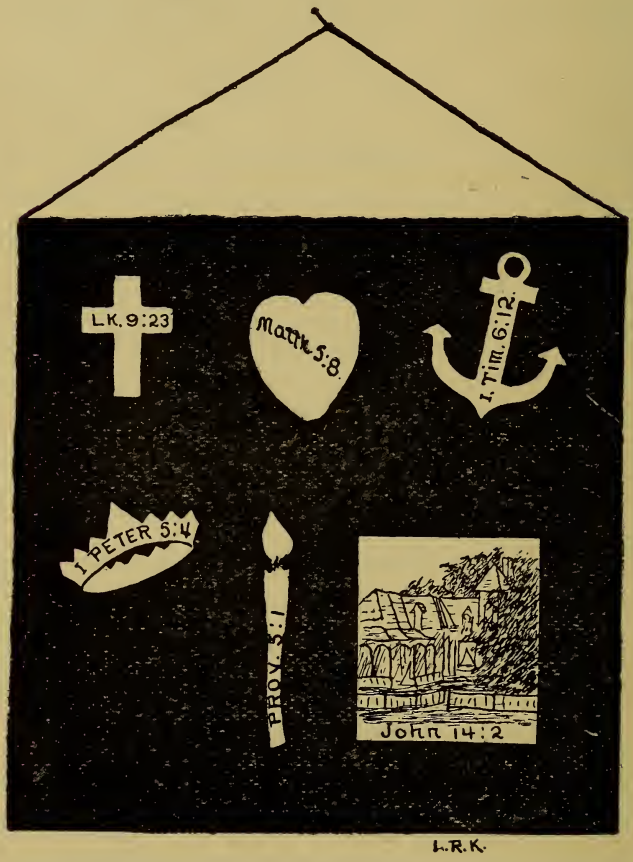
AN OBJECT-LESSON.

Prepare an object-lesson as follows :

Cut a cross, heart, anchor, crown, and torch out of white cardboard. These should be about four inches long and wide in proportion. On the cross print the reference Luke 9 : 23 ; on the anchor, 1 Tim. 6: 12 ; on the heart, Matt. 5 : 8 ; on the crown, 1 Pet. 5 : 4 ; on the torch, Prov. 5 : 1.

Cut from a magazine the picture of a house or "mansion," mount this on cardboard, and print under it the reference John 14 : 2. Cover a square board or heavy pasteboard with black, and tack these objects on it ; put a string in the top corners of the board by which to hang it on

the wall. If this is made with care, it will make a very pretty wall-piece, and can be left on the wall throughout the year.



At the previous meeting ask the Juniors to bring their Bibles. After the topic is announced and the Scripture read, ask the Juniors to rise, fall into line, and march to an appropriate song, forming a circle around the table. Let each

Junior lay his Bible on the table; then ask that all heads be bowed, and that the Juniors each ask God to help them to love their Bible and obey its commands. The Juniors will again march to the table, take their Bibles, and go to their seats.

Have the Juniors turn to the reference on the cross and read it in concert. By a few careful questions draw from them what it stands for; what it means to "follow Christ." Also lead them to tell you all they can about the cross and its relation to us. Proceed in this way with each object, being careful to draw from the Juniors the lessons the Bible gives us regarding them. If there is time, close with a short Bible drill.

"Jesus loves me; this I know,
For the Bible tells me so.
Little ones to him belong;
We are weak, but he is strong.

"Yes, Jesus loves me; yes, Jesus loves me,
Yes, Jesus loves me;
For the Bible tells me so."

Lay plans for the next meeting. Ask each Junior to bring the picture of an animal. Also appoint a meeting of the missionary committee. See the lesson for January 17.

January 10.

THE ANIMALS GOD MADE.

Gen. 1: 20–26.

(Band-of-Mercy Meeting.)

A BLACKBOARD LESSON.

Arrange about the room the animal pictures brought by the Juniors. A pretty gift to accompany this lesson would be some of the smallest-sized Perry pictures of animals. These can be obtained by sending to the United Society of Christian Endeavor, Tremont Temple, Boston. Also send ten cents to Miss Elizabeth Olney, 346 Pine Street, Providence, R. I., for a Band-of-Mercy calendar.

Ask the Juniors to tell a story of some kind of pet animal which they have seen. Draw from them some peculiarity of the animal. They may be led to tell of its habits, its use, the kind of care it needs, etc.

Make some braces on the blackboard, and write a question in front of each. Have the Juniors answer the questions in as many ways

as possible, and write the answers in the braces. The following is suggestive.

For what did God make animals?	To serve man. To work. To amuse. To furnish food, etc.
How should we treat them?	Kindly. Thoughtfully. Patiently. Lovingly.
How should we take care of them?	Feed them regularly. Give them water. Make homes for them. Keep them warm. Do not overwork them. Do not use collars and straps that hurt.
How should we teach them good habits?	Speak gently. Never punish when angry. Reward obedience. Never torment.

"We are only doing right when we treat every living creature as we would wish to be treated ourselves."

— *Junior Calendar.*

January 17.

OUR OWN COUNTRY.

Ps. 33 : 12.

(Home-Missionary Meeting.)

It is the duty of every leader and teacher of children to inform herself carefully concerning the work of the missionary societies of her denomination. To this end, then, let me urge you to secure from your pastor the address of the missionary board of your denomination, and to send for leaflets and literature on the subject. With a stock of such information on hand you need never fear a lack of interest in the missionary meetings.

For the meeting to-day we will take up the five principal home-missionary departments of America: the colored race, the Indian, the mountain whites, the Chinese, and the Eskimo. Have your missionary committee meet with you about three weeks before the missionary meeting, and make five little bags. These may be as elaborate or as simple as your fancy dictates.

On each outline with colored thread the name of one of the home-missionary fields. For instance, on the one for mountain whites we would outline the words "Mt. Whites." Also have them make some smaller bags of cheap material, one for each Junior. These should be



given out two weeks before the meeting, so that the accumulating pennies may be dropped in. Write a brief summary of the work that is being done for each department, and place the slip in the corresponding bag.

At the meeting have five Juniors come forward. Let each read a slip and hold the bags open as the Juniors march around, and let each empty his missionary bag into the one representing the people he wants to help. The missionary bags may be taken care of by the superintendent or the committee, and may be used at other meetings. The following are some brief items about the different departments of home-missionary work.

THE COLORED PEOPLE.

There are nearly ten millions of colored people in the South. The most of them are very ignorant, because they are the children of slavery, and have had no literary or Christian training. Christian people are educating negro teachers and placing them in well-equipped schools all over the South, and our pennies go to help this work along.

THE INDIANS.

In 1898 there were nearly three hundred thousand Indians in the United States, nearly two-thirds of whom are civilized or semi-civilized. The government has set aside a certain amount of land where the Indians can make their homes and become citizens of the United States. It has also established schools where the children can be educated. Christian people are sending trained teachers who will take the love of Jesus to our little red brothers and sisters. We must help do this with our gifts.

THE CHINESE.

There are more than one hundred thousand Chinese in our country. They are heathen people just like those in China until Christian teachers tell them of the true God. Many hun-

dreds have been brought to Christ. One of their native teachers is Jee Gam. He has done much for his people.

THE ESKIMOS.

We find these people in Alaska. They are a bright race, sympathetic, industrious, and independent. Their clothes are fur, and they live in strange little underground houses. Mission stations are being opened among these people.

THE MOUNTAIN WHITES.

These people live among the mountains of the South, and have been so long remote from all educational and Christian influences that they are lawless, ignorant, and indolent. But they are eager to learn, and our missionaries and teachers are taking Christ and happiness into the midst of them. They have Christian Endeavor societies, and the children are learning of Jesus.

January 24.

THE FIRST TEMPTATION.

Gen. 3: 1–6. Compare Matt. 4: 1–11.

A BLACKBOARD LESSON.

We will make a chalk-talk of this lesson, and, as the Juniors are led to tell the story, we will draw the pictures quickly and crudely.

In making the picture stories keep this one thing in mind: *draw only essentials*, and appeal to the children's imagination to complete the picture. The lesson will work out something as follows:

A very long time ago, after God had made the world and the animals, he made a beautiful garden. (Draw the world, with a piece of string tied to the chalk, and outline a garden in it.) Now some one tell me what makes a garden beautiful. Fred says, "Trees"; so we will draw some trees. (Outline some trees.) Harry says, "Flowers," and Edwin says, "Vines." (Outline these in the garden.) Now, whom did God place in the garden? Yes.

Adam and Eve. (Draw a man and a woman.) I will ask one to tell me what kind of people this man and woman were when God placed them there.



Now, Victor, tell us what God told them they could do and what they must not do. (Draw a tree a little apart from the other trees, and a large serpent on the trunk.) Did you ever know anybody who wanted to do just what he was told not to do? Well, this woman that God had made so beautiful and good wanted to do just what God had told her not to do; and this serpent said, "O, take the fruit! If you will, you will know a lot more." You see, this

serpent was *Satan*, and he tempted Eve just as he tempts us. He wanted to spoil these pure souls God had made, and he wants to spoil our souls. But God loves his children so much that he made it possible for them to resist temptation. (Here lead the Juniors to tell of Christ's temptation. Draw a large cross on the blackboard.)

God had to punish this man and woman. Why? Because they disobeyed him. (Draw a large sword across the garden.) How can we help being punished?

(Write the words, "Like Christ," over the blackboard.)

Let us ask this question when the serpent tempts us: WHAT WOULD JESUS DO?

January 31.

THE FIRST BROTHERS AND WHAT THEY TEACH US.

Gen. 4: 3–10; Heb. 11: 4; 1 John 3: 12.

OBJECT-LESSON AND BLACKBOARD LESSON COMBINED.

If your blackboard has no tape around the frame, you can supply it with one. The tape should be about a quarter of an inch wide, drawn tight, and tacked every six inches on the front side of the frame. This will enable one to use cards, hearts, pictures, etc., with the blackboard lesson.

If you have a flexible blackboard, the objects can be attached to it by making hooks out of pins and sticking them along the edge of the blackboard. Hang the pictures and other objects on these.

Bring to the meeting two small white hearts, two larger white hearts, one soiled heart, and one black heart. Draw from the Juniors the story of Cain and Abel. Place the two small white hearts under the tape on the left-hand

side of the blackboard near the top. Make a brace back of them.

Lead the Juniors to see that, when these brothers were little boys, they both had clean hearts. Ask them to name ways in which little hearts can keep clean. Write these in the brace.

Place the white heart and the soiled heart under the tape, and draw a brace after them. Ask the Juniors to name little sins that spoil a heart. Write these in the brace.

Next place the white and the black hearts under the tape, draw a brace after them; and write the word "good" opposite the white heart, and the word "bad" opposite the black one.

Draw a brace after each word, and have the Juniors name ways of keeping our hearts white. Write these in the brace after the word "good," and sins that make black hearts after the word "bad." It will only add emphasis if the same words are repeated in the different braces.

Outline a large heart on the blackboard. Ask the Juniors how many of them want a white heart. Write the word "Juniors" in the heart. Then ask who can help them to keep it white. They will tell you, "Jesus." Draw a cross across the heart.

Close with a prayer service and an appropriate song, such as "Whiter than snow."

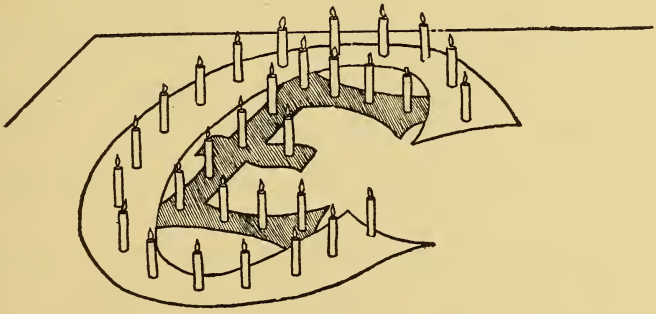
February 7.

CHRISTIAN ENDEAVOR DAY. THE STORY OF CHRISTIAN ENDEAVOR, AND WHAT IT STANDS FOR.

1 Tim. 4: 12–16.

AN OBJECT-LESSON.

To prepare the object-lesson, cut a C. E. monogram from pasteboard. The two letters forming the monogram should be of contrasting colors. We will plan to make the C white and the E red. Get a number of the smallest-sized Christmas candles in the same colors. The



monogram may be as large as your fancy dictates. The number of candles needed will depend on the size of the monogram.

Have some small slips of paper prepared with a sentence on each showing what Christian Endeavor stands for. These sentences may be the same as those given in the brace below.

Fasten a slip around each candle, or the slip may be stuck on the candle by melting a small spot of the wax and placing the slip on it. Group the Juniors as near the table as you can without creating confusion. Draw a large brace on the blackboard. In front of it write the following: "1881, one society; 1904, 62,000 societies." Have one of the older Juniors ready with the chalk; and, as you pick up a candle and read the slip, she will write the words in the brace. Light the candles one by one; warm the lower end a moment in the flame of the candle you use for a lighter; place it quickly on the monogram; and hold it till the wax hardens. If you will mark the places for the candles beforehand, you will get them on in better order. The effect when finished will be beautiful, and candles are always fascinating to children.

If possible, after the candles are lighted, darken the room. Draw from the Juniors the lessons that Christian Endeavor is lighting the world for Jesus just as the candles light the room, and that our own little society is a twenty-

five (name the number in your own society) candle-power light for Christ.

At the close of the lesson ask that all heads be bowed and that many voices thank God for Christian Endeavor.

- 1881, One society.
 C.E.
 1904, 62,000 societies.
 - Organized by Dr. Clark for Christ and the church.
 - To organize the young people in Christian service.
 - The golden key that lets Jesus in.
 - A training-school for young Christians.
 - Teaches
 - Prayer.
 - Kindness.
 - Love.
 - Gentleness.
 - Trust.
 - Faith.
 - Jesus.
 - Service.

February 14.

A MAN WHO OBEYED GOD.

Gen. 6: 22; 7: 5.

A BLACKBOARD LESSON.

A PRETTY and suggestive gift to accompany this lesson would be a large letter O. This will stand for "*obedience*," and will have an added meaning after the lesson.

Cut the letters out of different-colored paper, and tie a little bow of floss or sand silk in the top of each. Pin all on a large square piece of pasteboard. The effect will be very pleasing to the Juniors. At the close of the lesson the card may be passed, and each Junior may take a letter O and a pin. They may pin the letters on, with the suggestion that they hang them in a conspicuous place at home. They will be a constant reminder of the "man who obeyed God."

Make a large oblong O on the blackboard. As each of the following questions is asked, write the word that will answer it, using the large O for the letter o in the word.

Of what man are we learning to-day ?
What did he do ?
Whom did he obey ?
Why did he obey ?
What quality did this obedience show ?
What did it bring Noah ?

N	⌒	ah
	\|	beyed
G	\|	d
L	\|	ved
H	\|	nored
C	\|	urage
J	⌓	y

The following acrostic and braces are suggestive.

Noah Obeyed And Honored	}	God	{ Rewarded him

February 21.

HOW THE CHINESE LIVE.

Rom. 10: 14, 15.

(A Missionary Meeting.)

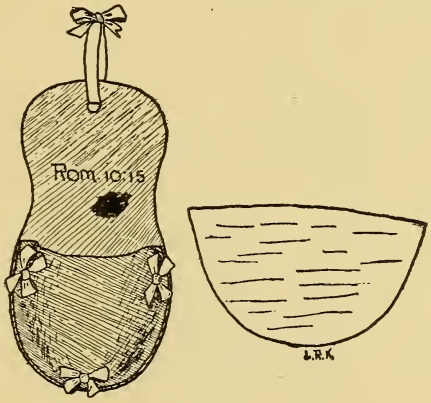
You will notice in glancing through the topics for this year that the lessons on foreign missions are all about China. This plan has the advantage of giving a thorough study to one country.

Space forbids my giving enough facts and material to make these meetings interesting. I suggest that you send to your board of foreign missions for material and suggestions on China. The United Society of Christian Endeavor can furnish some very good material on this subject. The following books are suggested for study in connection with these topics:

"Chinese Characteristics," by Arthur H. Smith.
"Village Life in China," by Arthur H. Smith.
"China and the Chinese," by J. L. Nevius.
"China's Open Door," by Rounsevelle Wildman.
"China's Only Hope," by Chan Ching Tung.
"China, the Long-Lived Empire," by Eliza R. Scidmore.
"China in Transformation," by A. R. Colquhoun.
"Two Heroes of Cathay," by Luella Miner.

Send the Juniors to invade their pastor's study. If possible, subscribe for your denominational missionary periodical. Have the Juniors send letters to the missionaries whose names you find in these papers. They will receive very interesting answers. A good deal of information on the topic of to-day can be found in encyclopædias or the public library.

Ask one of the Juniors to find out all he can about Chinese houses; another to look up about what the Chinese eat and how they eat it; another may find out about the custom of worshipping ancestors; another may tell what the Chinese wear, etc.



Then there are the more pathetic customs of feet-binding, infanticide, the inferiority of Chinese women, and child-marriage.

A little bank or "money-saver" is suggested

by our Scripture lesson. It is in the shape of a little shoe or sandal. Cut the sole of cardboard. Write on the heel or top the reference Rom. 10 : 15. A baby's shoe may be used for a pattern. Make the top of cardboard or stiff paper, and tie it on to the toe of the shoe in three places. See the cut. Tie a loop of ribbon in the top to hang it up by. Have one for each Junior. If these are taken care of by the missionary committee and given out to the Juniors three weeks before the missionary meeting, they will last quite a while.

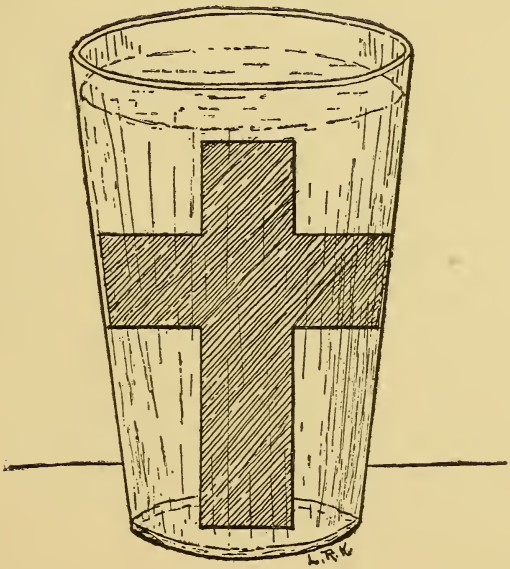
February 28.

HOW GOD TAKES CARE OF HIS PEOPLE.

Gen. 8: 1–4, 15–20.

AN OBJECT-LESSON.

For the object-lesson cut a cross out of white blotting-paper. It should be just large enough to stand upright in an ordinary plain glass tumbler. Saturate it with red ink or red Diamond dye. Let it dry. Take this and a glass tumbler to the meeting.



Make a large brace on the blackboard, and in front of it write the words, "How God saves." Show a glass of water. Lead the Juniors to tell of some of the uses of water, also of its destructive power. Mention the St. Louis flood, the rapid rivers after heavy rains, etc.

Speak of how many a drink of water has saved a life. Then lead the thought to how God saved Noah from the water. Have one of the Juniors fill the brace with words suggested by the Juniors as they name ways in which God cares for and saves his people.

Ask the Juniors to name the greatest and best thing God ever did to save his people. Show the red cross. They will at once name "Jesus." Ask them to repeat John 3 : 16 in concert.

Hold up the glass of water. We will call that "our lives." Place the cross in the glass. The effect will be almost magical. The water will at once take a bright red color with the cross showing through. The lesson is easily drawn, that, when we take God's gift into our lives, they are at once made beautiful, through and through, by the blood of Jesus Christ. Ask that all heads be bowed, and each Junior ask that God save him and help him to love Jesus.

March 6.

LESSONS FROM THE TOWER OF BABEL.

Gen. 11 : 1–9.

A BLACKBOARD LESSON.

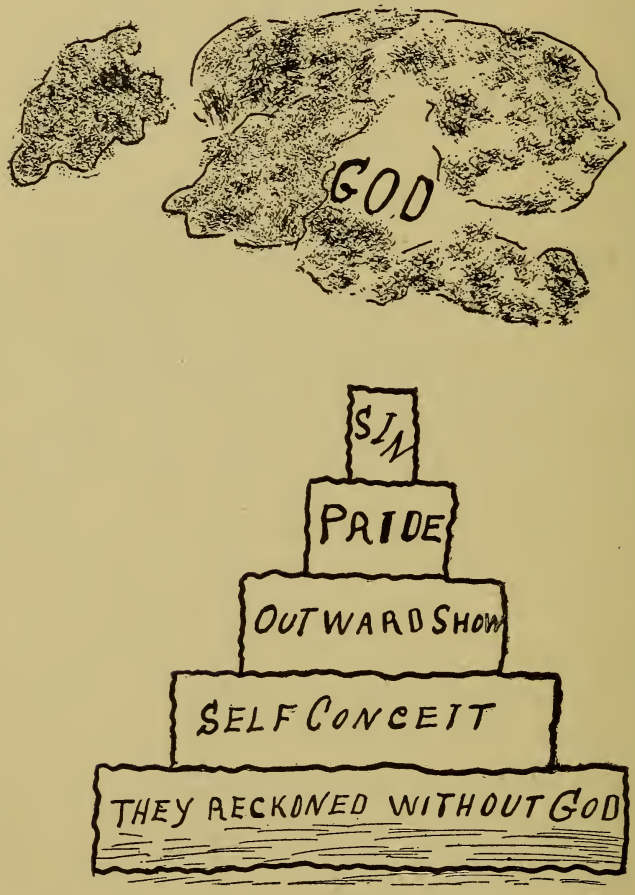
A WEEK or two before this meeting set your Juniors to finding out all they can about Babylon, the tower of Babel, and the Babylonians. The word "Babylon" is found more than two hundred and fifty times in the Bible. The Bible dictionary and encyclopædias will furnish material. There were the wonderful hanging gardens made during Nebuchadnezzar's reign; and the temple of Belus, with its winding ascent, and the chapel of the god at the top. The tower of Babel was built of burnt bricks and bituminous mortar.

God had saved these people from the flood and placed them in a beautiful and fruitful country. They multiplied and grew to be a great and wealthy nation.

Sketch some clouds near the top of the blackboard. Print the word "God" in them.

These people began to get proud, and said,

"Let us build a tower to reach to heaven, so our name will live forever." They were going to build for this world, not for heaven. So they



began to build the tower, and made a strong foundation. (Draw a long block about six inches high, near the bottom of the blackboard.) We will name this "Self-Conceit." Print the

word on the stone, and draw another block about six inches shorter at each end. Ask the Juniors to name this; they may suggest "Pride," "Ambition," or "Outward show." So proceed, building the tower a block at a time, making each one shorter than the one preceding, till it comes nearly to the clouds. Print the words "They reckoned without God" below the tower.

The teachings brought out by the blackboard lesson should be reviewed.

Some people never get any nearer heaven than their "tower" of wealth or fame takes them.

What kind of a tower are we building?

If you have the time, the words in the "tower" may be erased, and words indicating the right way to build to heaven may be printed in their place as they are suggested by the Juniors.

Close with Christ's words found in Matt. 6: 19–21.

March 13.

GOD'S CALL TO ABRAHAM AND HIS CALL TO US.

Gen. 12 : 1–5; Heb. 11 : 8.

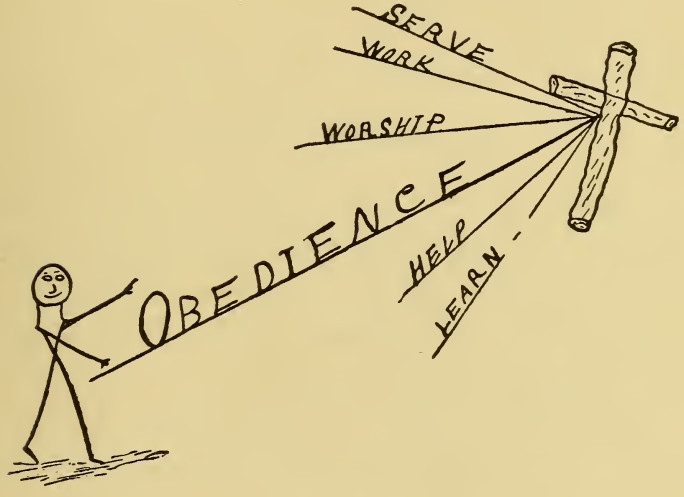
A BLACKBOARD LESSON.

This is our first lesson about Abraham ; and, as we have seven lessons about him, it would be a good plan to ask the Juniors to study him a little. So at the meeting previous to this ask each to bring one story about Abraham. It will make no difference if two or three of them tell the same story.

Abraham was at this time seventy-five years old, and it was a hard thing God asked him to do. God told him to leave his country and people and go to a place that he would show him. (Draw a man near the lower left-hand corner of the blackboard, and write the word "Abraham" over it.)

Make the lesson of Abraham's obedience stand out very plain. God called; Abraham obeyed. Draw a slanting line from the man to the upper right-hand corner of the blackboard.

On this print the word "Obedience," and at the upper end of this line make a cross. Draw radiating lines from the cross, and on each of these write one word, as suggested by the Juniors, that will show what we should do when God calls us.



The cross stands for Christ. He gave his life to help us obey God's call.

The following acrostic is suggestive.

Go.	Come unto me,
Obey.	All ye that
Do.	Labor and are heavy
Serve.	Laden.

March 20.

WHAT COMES FROM THE BEER-MUG?

Isa. 5 : 11, 12.

(Temperance Meeting.)

AN OBJECT-LESSON.

A week or two before the meeting ask the Juniors to bring to the meeting all the pictures they can find of things that result from drink. For instance, a cigarette, pipe, saloon, squalid children, poverty, prison, etc.

Bring a beer-mug, of either glass or stone, a small red cardboard cross, and a white cardboard heart. Place the pictures in the beer-mug; if some are too large, fold them, or simply show them. If you cannot secure the pictures, write the names of things that come out of the beer-mug on slips of paper, and place these in the mug.

After the Scripture is read, take the pictures or slips out of the beer-mug one at a time. Lead the Juniors to discuss it; sum up the lesson in a word; and write it on the black-

board. Proceed in this way till the mug is empty; then fill it with clear water. Draw the lesson that, if nothing else was ever put into the glass, these things would not come out of it.

Show the cross. Ask whether that ever came out of the beer-mug. Also show the heart; ask whether a clean heart ever comes out of the beer-mug.

Pin the cross on the heart; and show that, if we put Christ in our hearts, the fruits of the beer-mug will never destroy our souls.

"They talk of the man behind the gun
And the deadly work that he has done;
But much more deadly work by far
Is done by the fellow behind the bar.

"They talk of the man behind the gun —
Yet only in battle his work is done;
But never ceases, in peace or war,
The work of the man behind the bar."

March 27.

HONORING GOD WHEREVER YOU ARE.

Gen. 12: 6–9; 13: 1–5.

A CHALK-TALK.

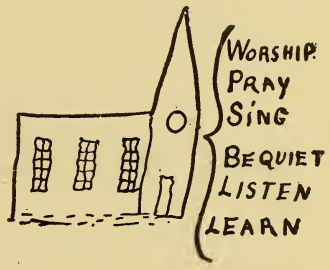
Review the stories of Abraham which the Juniors have learned. Ask them to name the one splendid thing we learned about him two weeks ago. They will tell you "Obedience." Write the words, "Obeyed God," on the blackboard.

To-day we have the story of Abraham as he went on his journey to Canaan as God had told him to do. One thought to impress is that he took God with him.

When we go on a journey, we take everything we think we shall need, — a clothes-brush to keep our clothes clean; a tooth-brush that we may keep our teeth clean; comb and brush, etc. These are all right, and we should never forget to take such things with us; but, when we pack our satchels, we should not forget to put in the one thing that will help us to keep

our hearts clean. The Juniors will tell you this one thing is our Bible. Abraham did not have any Bible to take, but he stopped right in the middle of his journey. (Draw a large tree with a man under it and a tent near by.) Lead the Juniors to tell the story from this point. (Draw an altar.) Also lead the Juniors to see that we do not have to build an altar in order to honor God. Then ask how we can honor God.





Outline a small church on the blackboard; make a brace in front of it; ask the Juniors to fill the brace with ways in which we may honor God in church. Draw a schoolhouse, playground, home, etc., and treat them as above described.

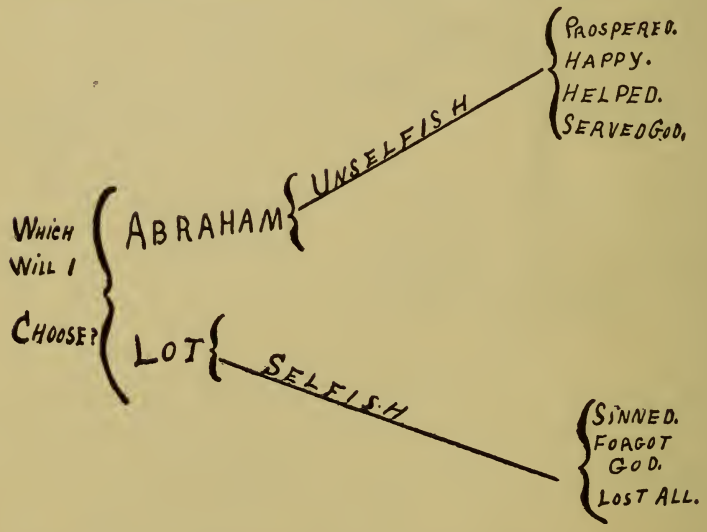
April 3.

SELFISHNESS AND WHERE IT LEADS.

Gen. 13 : 5–13. Compare Rom. 15 : 3.

A BLACKBOARD LESSON.

At the preceding meeting ask the Juniors to find out what they can about Lot — his relation to Abraham, what kind of a man he was, etc.



Abraham and Lot had lived together for many years. They had both grown wealthy, and had large herds of cattle and many servants.

The servants were quarrelsome. Abraham told Lot it was time to separate. (Draw a brace, and write the names of Abraham and Lot in it. From each half of the brace draw diverging lines, one reaching to the upper right-hand corner of the blackboard, the other to the lower right-hand corner. At the end of each line make a brace.) Draw a word-picture of how Abraham and Lot stood on a high hill and looked out over the beautiful trees and valley. As Lot looked toward Sodom, he was charmed with the view. It looked like a paradise to him. He did not stop to ask what kind of people lived there. He did not think then that their sinful ways would have any effect on himself or his family.

Draw the lesson from the Juniors that we are often like Lot. We do not choose the right companions, and our lives are often marred by our falling into the habits of our companions.

Write the word "Unselfish" on the upper line, and the word "Selfish" on the lower line. Ask the Juniors to name the results of the choices of each of these men. Write the words suggested, in the braces.

Let each word be discussed, and let the lesson be made very plain that selfishness always leads to sin.

April 10.

GOD'S PROMISES.

Gen. 15: 5, 6. Compare 2 Cor. 1: 20.

AN OBJECT-LESSON.

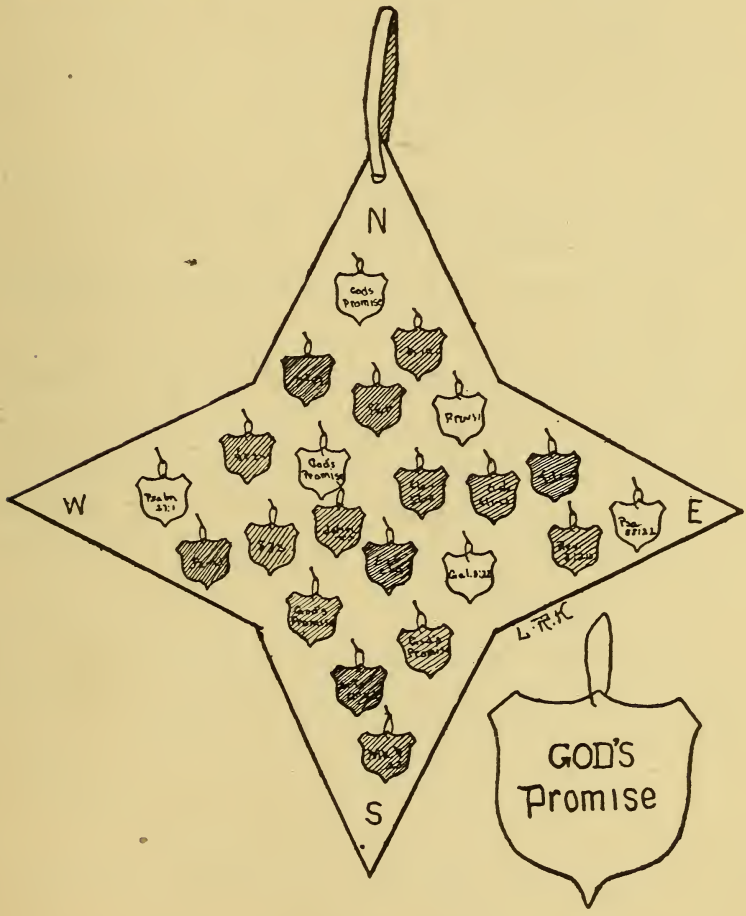
Have your sunshine committee meet with you during the week preceding the meeting and help prepare the object-lesson.

You will need a large piece of cardboard and some heavy white or tinted paper.

Make a large four-pointed star with a piece of baby ribbon in one point to hang it up by. Then make a small shield for each Junior out of the paper. On one side of the shield write the words "God's Promise," and on the other side, the reference Genesis 15: 1. Tie a bit of sand silk in the top to pin it on by. The shields will have a prettier effect if made of different colors. Fasten the shields on the large star; and, if possible, hang it over the blackboard.

Ask each Junior to repeat a promise from the Bible.

Suggest incidents in the preceding lessons where God kept his promises, also other promises that have come down to us through the ages and mean just as much to us as to the people of old.



Ask the Juniors whether, if mother and father promised to do something for them, they would

believe it. Show that God loves us more than our parents do, and will keep all his promises to us if we believe them.

Lead them to see that God kept this promise to Abraham. It would be as hard to count his descendants as to count the stars. And God through the children of Abraham has taken the promises of the Bible to the four corners of the world.

Mark the points of the large star "North," "South," "East," "West."

Ask how we can help take God's promises to others.

Pass the little shields. Have one Junior find the reference Genesis 15: 1, and read it distinctly. Recall to their minds that the Junior badge is in the shape of these shields, and that God's promises will always be a shield to us if we put our trust in him.

Close with the thought that the *best* promise God ever made was the promise of a Saviour. Have the Juniors repeat John 3: 16.

April 17.

HOW THE CHINESE WORSHIP.

Matt. 28: 19, 20.

(A Missionary Meeting.)

A novel and attractive bank is made of empty gun-shells. Get the size which is large enough in diameter to take a cent or a five-cent piece. No. 12, I think, will be a good size. With a sharp knife cut a slit near the top large enough to put a cent through. Paste a piece of paper neatly over the open end, and the bank is complete. The banks may be used more than once by replacing the paper over the open end after emptying.

Give out the banks at least three weeks before your missionary meeting, and be sure to remind the Juniors at the preceding meeting to bring them to the missionary meeting.

If possible, secure for the occasion some Chinese curiosities, anything the Juniors may have, such as pictures of Chinese scenery, fans, parasols, lanterns, flags, chop-sticks, etc. If

enough are brought, they may be placed about the room.

An idol or the picture of one will make a good object-lesson.

If you have or can secure some letters, either written or printed, from missionaries in China, read them at this time.

Arrange with some of the Juniors to find out about the different modes of Chinese worship and to tell these at the meeting. One may learn about how the Chinese sacrifice to the gods; another about their pilgrimages to the sacred mountains. Chapter 12 in "Village Life in China" gives a good account of this. Another may learn about the "incense sticks"; another, about the worship of ancestors and pilgrimages to their graves.

Impress the hopelessness of such religion, and the truth that the Chinese want and need Christ's gospel. Then lead the Juniors to discuss ways of helping these brothers and sisters in China. Emphasize personal giving and prayer.

April 24.

THOU GOD SEEST ME.

Gen. 16 : 7–13; Heb. 4 : 13.

A BLACKBOARD LESSON.

Outline some clouds near the top of the blackboard. In these make two eyes.

Draw some boys and girls near the bottom of the blackboard. In the space between make a large brace, and before it write the words, "Things God sees."

The eyes represent how God sees us all the time. The girls and boys are the Juniors. The brace is to be filled by the Juniors. All the *wrong* things should be written in the brace with red chalk, the good things with white chalk.

Make clear the thought that the things we do stand right out between us and God. He sees them just as we see the trees and houses.

Ask the Juniors how they like to look at an ugly, distorted, deformed person. Are not such people always repulsive and offensive to our

sight? Just so our bad, ugly deeds offend God's sight.

Draw a large cross in a slanting position over all that is on the blackboard.



Lead the Juniors to see that God gave us his Son, Jesus Christ, to blot out all our wrong acts.

Close with a prayer that Jesus will help us to keep our deeds beautiful before him.

MAY 1.

HOW ABRAHAM PRAYED.

Gen. 18 : 16–33 ; Eph. 6 : 18.

OBJECT-LESSON AND BLACKBOARD LESSON COMBINED.

BRING to the Junior meeting a letter, a telegram, and the picture of a telephone. Use these as an object-lesson to show the different means of communicating with our friends.

Show each object, and lead the Juniors to discuss them. Ask whether there is any other way of communicating with our friends.

Ask in what way Abraham communicated with God when he wanted to ask something.

Ask the Juniors how *they* ask father or mother for something they want.

These suggestions will bring out the thought very forcibly that, when we want to tell God anything, we can use the easiest way of all. Just talk to him.

Draw three braces on the blackboard. In front of one write the words "How Abraham

Prayed," in front of another, "How Jesus Prayed," in front of the last, "How We Should Pray."

Have the braces filled, one at a time, in the order named. They will work out somewhat as follows:

How Abraham Prayed	Earnestly. Simply. Repeatedly. As to a friend.
How Jesus Prayed	As a child would ask his father. When in trouble. When he needed help. Asked repeatedly. Often.
How We Should Pray	Ask for what we need. Ask for help. Often. Believing. Trusting. Etc.

Close with a prayer song sung softly, followed by a prayer service. Urge this thought: We just speak to *God*, not to those present or to the superintendent, but just to God, who is listening for little voices.

THE PRAYERS.

I was in heaven one day when all the prayers
Came in, and angels bore them up the stairs
Unto a place where he
Who was ordained such ministry

Should sort them so that in that palace bright
The presence-chamber might be duly dight ;
For they were like to flowers of various bloom,
And a divinest fragrance filled the room.

Then did I see the great sorter choose
One flower that seemed to be a hedgeling rose,
And from the tangled press
Of that irregular loveliness
Set it apart, and, "This," I heard him say,
"Is for the Master" ; so upon his way
He would have passed ; then I to him,
"Whence is this rose, O thou of cherubim
The chiefest ?" "Knowest thou not ?" he said, and smiled ;
"This is the first prayer of a little child."

May 8.

A STORY OF THE PUNISHMENT OF SIN.

Gen. 19: 12–29; Luke 18: 28–30.

A SAND-BOARD LESSON.

If you have no sand-board or sand-table, a large salver can be made to answer the purpose by filling it with moist sand. One Junior superintendent tacks "advertising yard-sticks" around her bread-board and uses it for a sand-board. The sand-board may be beautified in any way that the committee may plan. Small branches of trees may be stuck in the sand for trees; mosses may be used for grass; a piece of looking-glass makes a pretty lake, etc.

Previous to the meeting prepare a number of small paper tents; the pattern for these is given on page 78 of "Junior Topics Outlined" for 1902. Prepare also some small hearts cut from white paper. Discolor all the hearts except one. Make a small cross by tying two bits of wood together in the shape of a cross. Make a sign

by slitting a small stick and placing in the slit a small card with the word "Safety."

Arrange the tents in a group on one end of the sand-board, not too near the edge, and place the soiled hearts among them. These represent the city of Sodom and the wicked people. Place the sign-board "Safety" at the other end of the sand-board.

Have the story of Sodom told by one of the Juniors.

By a few questions draw from the Juniors how Lot came to be in this wicked city. Why was God going to burn it? Why did he save Lot? Place the clean heart, which represents Lot, with the soiled hearts among the tents.

Show how God wants to save every one from sin just as he wanted to save Lot. Place the cross near the sign "Safety." The Juniors will readily see that this stands for Jesus, and that if we turn from wrong and go to him, we shall be safe.

Take the clean heart, and place it near the cross.

Touch a match to the tents, and let the Juniors watch them burn. This may be done with safety if the sand is moist. The impression on the young minds of the safety in Jesus and the punishment of sin will be a lasting one.

If one wishes to carry the simile still farther, Lot's wife could be represented by a lump of rock salt placed on the sand-board, and the lesson of her disobedience and its punishment might be brought out.

MAY 15.

A MAN WHO WAS AFRAID TO TELL THE TRUTH.

Gen. 20: 1–15; 2 Cor. 8: 21.

HAVE one of your committees meet with you during the week and prepare some little crosses as gifts to accompany this lesson. The crosses should be made of white or tinted cardboard and about three by six inches in size. The strips of cardboard should be about an inch wide. On each cross write the words, "I am the way, the truth, and the life."

Prepare some slips of paper to be given out at the preceding meeting. Write on these such subjects as "What is the truth?" "What is a lie?" "What is a white lie?" "What is a half-truth?" "What does it mean to be honest?" Give these to your older Juniors, and ask them to tell just what they think they mean, or to write a story about them. The subjects might be written in this way: "Tell a story about a boy who was honest," "about a girl who did not tell the truth," etc.

Another way would be to write these questions on the blackboard and to have each one thoroughly discussed by the Juniors.

Impress forcibly the thought that truth is one of the choicest traits of character a boy or a girl can have, that a lie is always despised by good people.

Bring out the fact that the habit of untruth is often fixed by indulging in the habit of exaggeration.

"The greatest homage we can pay to truth is to use it."— *Emerson.*

May 22.

HOW GOD HEARD THE VOICE OF A BOY.

Gen. 21: 14–20.

A BLACKBOARD LESSON.

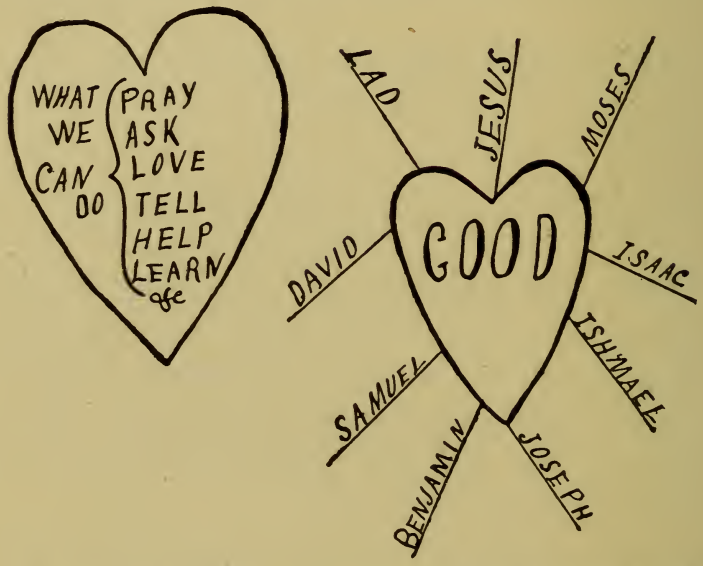
Our boys and girls love the Bible stories. A better way than telling the stories is to teach them to tell the stories themselves. With a few well-planned questions, almost any of the Bible stories, with the lessons they teach, can be drawn from the Juniors.

To-day we have the Bible boys and how God heard and used them.

At the preceding meeting ask the Juniors to learn all they can about the following Bible boys: Moses, Isaac, Ishmael, Joseph, Benjamin, Samuel, David, Jesus, and the boy with the loaves and fishes.

Draw a large heart on the blackboard, and in it print the word "Good." Make about ten radiating lines around it, and, as each Bible boy is named, write his name on one of these lines.

When this is full, draw another heart, and make a brace in it. Before the brace write the words, "What we can do to make God hear." Have the Juniors fill it with things children can do to serve God.



A pretty gift to accompany this lesson would be some of the Perry pictures of Samuel or the child Christ. Our children's rooms should be filled with pictures and emblems that teach helpful lessons. So in giving out the "Junior gifts" always accompany them with suggestions that the Juniors place them in their rooms.

May 29.

A FATHER AND SON: HOW GOD TESTED THEM.

Gen. 22: 1–14; Heb. 11: 17, 18.

AN OBJECT-LESSON.

Arrange with your sunshine committee to meet at your home on Saturday afternoon and bring with them all the cut flowers they can.

Prepare a number of slips of paper with texts about faith written on them. The slips should be about an inch wide and six inches long. Tie a bit of sand silk thread in one end of each, and fold them as small as possible.

Have the flowers made up into little bouquets, and tie one of the slips in the centre of each.

Have your sand-board prepared with moist sand. Scoop out the sand in the shape of a hollow anchor, place the little bouquets in the groove, and press the sand about them. Outline the word "Faith" beneath the anchor with pansies or other small flowers.

Have the lesson story told by the Juniors. Write the words "Obedience" and "Faith" on the blackboard. Impress the lesson of faith in God.



Have the Juniors come forward, one at a time, take a bunch of flowers from the sand-board, read the slip, and place the flowers in a basket. Have each text discussed after it is read.

The flowers may be taken to the hospital or to the sick and shut-in by a committee of the Juniors.

The following texts may be used on the slips:

Heb. 6 : 19.
Matt. 8 : 13.
Mark 9 : 23.
Mark 11 : 24.
Luke 17 : 6.
John 14 : 1.
John 14 : 12.
John 20 : 27.
John 20 : 29.
Heb. 10 : 22.
Heb. 12 : 2.
1 John 3 : 23.
1 John 5 : 14.
Rev. 3 : 20.
Acts 10 : 43.
Gal. 3 : 22.
Prov. 28 : 25.
Prov. 29 : 25.
Prov. 30 : 5.
Ps. 55 : 22.
Ps. 40 : 4.
Ps. 37 : 3–7.

JUNE 5.

A TRAVELLER WHO ASKED GOD TO GUIDE HIM.

Gen. 24: 10–21.

A BLACKBOARD LESSON.

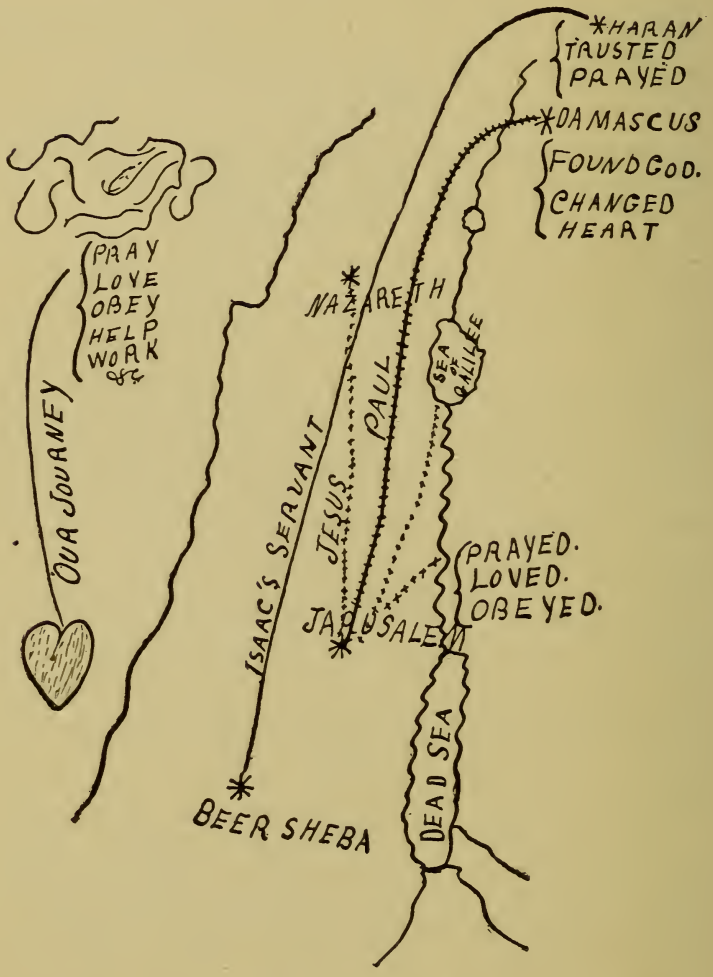
OUTLINE the map of Palestine on the blackboard, and mark the following places: Haran, north of Palestine; Beersheba, in the southern end of Palestine; Jerusalem, near the centre of the map; Damascus, north of Palestine.

If you have "The Bible in Lesson and Story," by Ruth Mowry Brown, you will find the story of to-day's lesson beautifully told and illustrated.

We are going to have a lesson about some travellers whom God helped.

First we will talk about Abraham's servant who went on a journey to find a wife for Isaac. Mark with blue chalk a line from Beersheba to Haran. Sketch a well there. Have one of the Juniors read the servant's prayer, and draw from them by a few questions the result of the journey, making clear the answer to the prayer.

Trace the journey back to Beersheba. Make a brace at the end of the journey, and have the



Juniors fill it with ways in which this traveller was helped.

Now we will go with another man on a

journey. His name was Paul. Here draw from the Juniors the story of Paul's journey from Jerusalem to Damascus. Trace the journey with green chalk. Make clear Paul's meeting with God, and its result. Make a brace at Damascus, and have the Juniors fill it with ways in which God helped Paul.

Another traveller who will teach us a lesson is Jesus. Mark a few of Christ's journeys, leading the Juniors to tell how he asked for help; mention some of the places where he prayed for help; also speak of his baptism and of the mount of transfiguration, where God manifested himself. Draw a brace at Jerusalem, and have the Juniors fill it with lessons from Christ's travels.

Draw some clouds, and below them a heart; draw a line from the heart to the clouds, and make a brace at the end. This represents our life journey. We are all travellers, and God is just as willing to help us if we ask him for help. Ask the Juniors to fill this brace with ways to get help on our journey.

I count this thing to be grandly true,
That a noble deed is a step toward God,
Lifting the soul from the common clod
To a purer air and a broader view.

— *J. G. Holland.*

June 12.

A STORY OF A BAD BARGAIN.

Gen. 25: 27–34; Phil. 4: 8.

AN OBJECT-LESSON.

Make a heart of white cardboard or heavy paper. It should be about six inches across. Print on it the words "Our Birthright." Take the following objects to the Junior meeting: Some vegetables in a dish (these may be made red by putting in with them pieces of a beet), a bottle half-full of cold tea, a euchre card, a fashion-book, a cigarette, and a yellow-backed novel.

First of all make clear to the Juniors what Esau's birthright was.

The first-born among the Jews enjoyed special privileges above his brethren. Among these were a special consecration to the Lord to serve as a priest, greater dignity, a double portion of his father's estate, and authority in his father's absence.

Follow this with the thought of *our* birth-

right. Have one of the Juniors read Gen. 1: 27, and another one, John 1: 12. Show the white heart, and lead the Juniors to see that God gives every boy and girl this birthright.

Show the dish of vegetables. This represents the "mess of pottage" that Esau took for his birthright. In a moment of physical weakness and temptation he sold the best thing he had for a dish of food that he could eat in a few minutes. Then lead the thought to ways in which people sell their birthrights. Show the bottle which represents liquor, the playing-card, the cigarette, the fashion-book, etc. People sell their birthrights for a glass of beer, a game of cards, a cigarette. Women sell their souls for fashion, and men and women often barter their birthrights for a dance or an hour's pleasure. A boy often bargains with Satan in a game of keeps, for it is the first step in gambling.

Ask the Juniors what we can put in the place of these things. Have the second reference of the lesson read, and lead the Juniors to discuss each virtue mentioned.

Show a Bible, and tell the Juniors that there is a book called the New Testament which tells us how to take care of our birthright. Lead

them to recall some of Christ's teachings in his Sermon on the Mount, Matt. 5: 6, 7.

Close with a prayer service in which the Juniors will ask God to help them value their birthrights above everything.

June 19.

HOW GOD WANTS US TO CARE FOR OUR BODIES.

1 Cor. 3 : 16, 17.

(Temperance Lesson.)

AN OBJECT-LESSON.

For this lesson have a tarnished piece of silver and another piece brightly polished. A clear glass vase or a glass tumbler will do. Have these clean on the outside, but soiled on the inside. Other objects are a tooth-brush, clothes-brush, manicure set, and some soap.

These are very suggestive of themselves. The tarnished silver shows what neglect will do. If we neglect to care for our bodies, they will grow dirty and tarnished. The bright piece of silver shows good care and careful cleaning. The vase is clean on the outside, but does not look nice, because it is soiled and foul on the inside. Put some water into the vase, and pour it out. That shows that nothing clean can come out of it. Just so with our-

selves. We may wear fine clothes, and scrub our faces ; but, if we have bad hearts and think bad thoughts, nothing clean can come from our lips. Our influence will be bad.

Use the illustration of keeping a beautiful diamond necklace or a fine watch in an old tin can instead of in a plush case. God has given us something more beautiful than either of these ; what kind of a case shall we keep it in ? From this lead to the thought of how to care for their bodies. Show the tooth-brush, etc. This will lead to a general discussion on the topic.

Close by reading the Scripture lesson sentence by sentence, and have the Juniors repeat it after you.

JUNE 26.

THE STORY OF A PEACE-MAKER.

Gen. 26 : 12–33; Matt. 5 : 9.

AN OBJECT-LESSON AND BLACKBOARD LESSON.

HAVE one of your committees meet with you during the week preceding the meeting and prepare as follows. Cut slips of paper about two inches square. Write on each a cure for quarrelling. For instance, write on one, "Kind words are a sure cure"; on another, "Return a kind deed for an unkind act"; on another, "Never repeat gossip"; on another, "Never tell an unkind story," etc. Roll each slip in as small a roll as possible, and wrap it in tinted tissue-paper, twisting the ends of the tissue-paper to hold the roll firm.

Write Matt. 5 : 9 in large letters near the top of the blackboard. Under this make a long brace. In front of the brace write the words, "How we can be peace-makers." Lead the Juniors to tell the lesson story. Ask what

was the matter with these people who were quarrelling. Write the word "Selfish" in large letters on the blackboard. Make clear the patience of Isaac in digging so many wells. Write the word "Patience" on the blackboard. Have one of the Juniors read Matt. 5 : 9.

Liken quarrelling to a disease that people are taken with quite often. Every disease has some remedy. Pass the rolls or "powders" among the Juniors. Let each unroll his powder and read it. After it is read have it written in the brace on the blackboard. Teach the Juniors the following song. The music will be found in "Sermons in Song, No. 3," published by the Tullar-Meredith Company, 180 Washington Street, Chicago.

Would you be a victor over every foe,
Conquer every trial in this world below,
Overcome temptations that each day you meet?
Keep in touch with Jesus; he will keep you sweet.

Many hearts are broken; oft an aching breast
Waits the message spoken that will give it rest.
You perhaps can bring them joy and peace complete;
Keep in touch with Jesus; he will keep you sweet.

Lay your plans for the missionary meeting on July 3.

JULY 3.

WHAT MAKES A NATION GREAT?

Prov. 14: 34.

(HOME-MISSIONARY MEETING.)

THIS is our Fourth-of-July lesson, and fits in with the home-missionary idea. At the preceding meeting ask the Juniors to bring their flags to the church on Saturday afternoon and decorate the Christian Endeavor room. Decorate the frame of the blackboard with small flags and firecrackers.

In working out the blackboard lesson use the colored chalk, in red, white, and blue.

Outline a map of the United States, including Alaska, on the blackboard. Instead of drawing a coast-line at the eastern boundary draw a large brace.

In the place where a home-missionary field is located draw a man.

With a little practice each figure can be made to represent the race he stands for. For instance, the Indian may have some feathers in

his head and a tomahawk in his hand; the Chinaman will have slanting eyes and a pig-tail, etc.



Lead the thought of the lesson along the line of showing how we can be truly patriotic. We have the negro, the Indian, the Chinaman, and the Eskimo. They do not know about Jesus except as we send our missionaries to them. Ask in what ways we can help do this. As these are named, write the words in the brace.

A week before the meeting give out the missionary bags that are described in the lesson for January 17.

Ask that we make this a sacrifice offering to

help the little children who do not know about Jesus, and that each give a part of his money that he would use to buy firecrackers and fireworks for the Fourth of July. Tell how five cents will buy a Bible for some one that has none. Ask how many are willing to give up a little of the noise and fun for Christ's little ones who are in darkness and ignorance.

July 10.

AN UNHAPPY FAMILY.

Gen. 27: 33–46.

AN OBJECT-LESSON.

Arrange to have your sunshine committee meet you to prepare for the meeting. Cut the pictures of houses from old magazines and papers. Select the most home-like. Mount each picture on a piece of cardboard, leaving about three inches of blank space on the card below the picture. Draw a brace in this blank about one inch from the left-hand margin of the card. Tie a narrow ribbon or cord in the top of each. Have one of these and a lead-pencil for each Junior.

It is a good plan to have a box of "Junior pencils." Get the inexpensive lead-pencils; cut each one into three pieces; sharpen each: and keep all in a little box. It is best that the superintendent have charge of these, as she will always know when they are needed.

Draw the lesson story from the Juniors.

What made this family unhappy? Draw out the lessons of selfishness and deceit.

Pass around the pictures and pencils. Draw a brace on the blackboard. Write in front of it the words, "What I want in my home." Ask the Juniors to write these words in front of the braces on the cards. Then proceed to find out just what we can put into our homes to make them happy. When a good word has been suggested, write it in the brace on the blackboard, and ask the Juniors to write it in the braces on their cards.

The brace will work out something as follows:

What I want in my home {
- Smiles.
- Love.
- Kind words.
- Gentle manners.
- Helpful acts.
- Unselfishness.
- Self-sacrifice.
- Sunshine.
- Jesus.

A Recipe For Home Sunshine.

Take equal parts of smiles and laughter,
A day full of kind words,
The same amount of helpful acts.
Mix well with love and serve at once.
This will last one day.

July 17.

A LESSON IN GIVING.

Gen. 28 : 12–22 ; 1 Cor. 16 : 2.

Illustrate the one-tenth by showing ten dimes. One of these is a tenth. If we had but a dollar, and wanted to give a tithe to the Lord, we should give ten cents. If we had ten cents, one cent would be our tithe.

Make clear to the Juniors that if they have a regular income, if they sell papers, or if mother pays them for errands, if father gives them a certain sum of money each week for their own, and they want to give a tenth of it to the Lord, they must divide the amount by ten, and the quotient will be their tithe. If it seems wise at this time, lead your Juniors to become members of the "Tenth Legion." By sending to the United Society of Christian Endeavor, Tremont Temple, Boston, Mass., you can secure literature on this subject.

Tithing-crosses holding ten dimes can be had by sending to the Christian Finance Associa-

tion, 43 Cortland Street, New York, N.Y. A postal card to this address will secure you a catalogue of these.

The lesson that money is not the only thing we can give to the Lord should be made very clear. We should give of our substance to those who are needy; we should give our sympathy to the lame and afflicted. There are a hundred things we can give in the way of help and service.

The following references may be used as a Bible-reading on the topic:

1 Chron. 29: 5.
Prov. 11 : 24, 25.
Prov. 21 : 26.
Prov. 22 : 9.
Eccl. 11 : 1.
Luke 6 : 38.
Acts 20 : 35.
Rom. 12 : 8.
2 Cor. 9 : 6.
1 Tim. 6 : 18, 19.
2 Cor. 3 : 17.
2 Cor. 8 : 11.
2 Cor. 8 : 7.

Teach Matt. 25 : 40 as a memory verse.

July 24.

THE MIZPAH COVENANT.

Gen. 31 : 44–53.

A Story.

THE MAGIC WORD.

In a certain country lived a man who had a beautiful face. The reason why his face was beautiful was that he had a beautiful soul, and it shone right out like a splendid diamond.

This man was only a king's servant, and worked hard for his master every day. From morning till night, day after day, and year after year, he sowed seed for the king. The most wonderful thing about it was that wherever the seeds fell beautiful flowers sprang up. People sent for him far and near to come and drop his seeds around their homes; for, when the flowers grew up, it seemed as if everybody was happier, and would smile, and laugh, and sing lovely songs.

No one could tell why this man could do these wonderful things. Some said he was a magician; others said he wore a magic ring;

but, when they would ask him, he would shake his head, and say it was all because he had so good a master.

One day the good man died, and the people said, "Let us look at the ring he has always worn." They still believed the ring was charmed. So they took the ring off; and, sure enough, inside was the magic word, "Mizpah."

The people nodded their heads, and said: "We knew it. This is the secret of his wonderful power."

Juniors, we are all servants of the same Master, and the seeds we sow will spring up into beautiful flowers if we try to please the One who is watching between us.

Try to impress the sacredness of our Mizpah benediction. It is a prayer. There is nothing more fitting or sacred that we can say when parting.

An object-lesson may be made as follows. Have your Junior boys make a pile of stones on the table. Print the letters forming the word "Mizpah" on the stones.

Let one of the Juniors learn and recite the following poem.

Go thou thy way, and I go mine;
Apart, yet not afar;
Only a thin veil hangs between
The pathways where we are,

And "God keep watch 'tween thee and me,"
This is my prayer;
He looks thy way, He looketh mine,
And keeps us near.

I know not where thy road may lie,
Or which way mine may be;
If mine will be through parching sands,
And thine beside the sea;
Yet "God keep watch 'tween thee and me,"
So never fear;
He holds thy hand, He claspeth mine,
And keeps us near.

And, though our paths be separate,
And thy way is not mine,
Yet, coming to the mercy-seat,
My soul will meet with thine;
And "God keep watch 'tween thee and me,"
I'll whisper there.
He blesseth thee, He blesseth me,
And we are near.

JULY 31.

OUR PETS, AND HOW TO CARE FOR THEM.

Prov. 12: 10.

(BAND-OF-MERCY MEETING.)

HAVE your Band-of-Mercy committee meet with you during the week and prepare a dog-collar and a tag for each Junior. The collar



may be made of heavy brown wrapping-paper. It should be about half an inch wide and nine inches long. Round one end of the collar, and make three or four holes in it about half an inch apart. The tag should be made of gilt or

yellow cardboard in any of the usual shapes. It should measure about an inch each way. Print on one side the words, "Our pets"; on the other side, the Scripture reference, Prov. 12: 10. Make a small slit near the top; put the collar through this, and fasten it together about two inches from the rounding end. Paste a tiny band of gilt paper over the place where the collar is fastened.

If you have not already secured a Band-of-Mercy calendar, send ten cents to Miss Elizabeth Olney, 346 Pine Street, Providence, R.I., and receive one by mail. This is full of bright, helpful suggestions for the Band-of-Mercy meetings.

Ask the Juniors to write stories about their pets. Offer as a reward to all who do this one of the Perry pictures of animals. These may be obtained from the United Society of Christian Endeavor, Tremont Temple, Boston, Mass., for one cent each.

Have one of the Juniors read a short, bright selection from one of the animal books, for instance, the first four or five pages of the fourth chapter of "Bobtail Dixie," or the first three pages of the eighth chapter of "Black Beauty." After the reading have it thoroughly discussed by the Juniors.

A Memory Gem.

Have you had a kindness shown ?
Pass it on ;
'Twas not given for thee alone,
Pass it on ;
Let it travel down the years,
Let it wipe another's tears,
Till in heaven the deed appears ;
Pass it on.

— *Rev. Henry Burton.*

August 7.

HOW JACOB BECAME ISRAEL.

Gen. 32: 22-32.

SOME SUGGESTIONS AND A STORY.

Jacob wrestled in his own strength till he became disabled; then he saw how weak he was.

He would not let go till the Lord had blessed him.

We should hang on to God, and the blessing will come to us just as surely as it did to Jacob.

If we wrestle long enough with our difficulties, God will in the end bless us.

Jacob was alone with God when the blessing came. We should seek to be alone with God when we need his special blessing and help.

Jacob saw God face to face. If we would see God face to face, we must wrestle with sin till we overcome; then we can hear the voice of Jesus say, "Well done, thou good and faithful servant; because thou wast found faithful

in a very little, have thou authority over ten cities."

THE ANT AND THE KING.

Once there was a king who was very unhappy. He had been defeated on every hand. His armies had been overcome and his kingdom overthrown.

He sat one day in a cave where he was hiding from his enemies. Sad and discouraged, defeated and deserted, he thought he might as well stay there and starve to death.

As he sat there, he spied an ant crawling up the wall of the cave. The ant was carrying a fly twice as large as himself. He climbed up a few feet, and fell back to the floor. He started up again. This time he climbed a little higher, then fell to the floor again. The king thought, "Surely he will not try it again," but the ant, apparently not the least discouraged, climbed again, but, alas! fell. Six times did the little ant with his heavy load try to climb to the top of the cave, but fell every time. The king became interested in such splendid courage, and with joy he saw the ant reach his goal after trying seven times. He jumped up and said, "I will learn a lesson from this little

ant. I will go and fight till I conquer, and regain my kingdom."

The old Norman king was as good as his word.

Let the prayers be for strength to persevere in our fight with our besetting sins.

August 14.

HOW ESAU FORGAVE HIS BROTHER.

Gen. 33 : 1–16.

AN OBJECT-LESSON AND BLACKBOARD LESSON.

For the object-lesson get a number of small bottles marked "Poison." If you do not have the poison labels, any druggist will furnish you with some.

Lead the Juniors into a discussion about poisons. Speak of different kinds and their deadly effect. Then lead the Juniors to speak of antidotes for poisons. Write out a few of the most common on the blackboard, such as: "Arsenic, Milk, whites of eggs, or flour and water"; "Acids, Chalk, soda, or olive-oil"; "Ivy-poisoning, Apply plenty of soap," etc.

Apply the illustration to the lesson. Esau had been poisoned very badly; and, if he did not get an antidote for it, he was in danger of a terrible death. Lead the Juniors to tell what kind of poison Esau had.

Write the words

ANGER,
REVENGE,
MURDER.

Lead the Juniors to tell the story of Jacob and Esau, how Jacob wronged Esau by

TEMPTING,
LYING,
DECEIVING.

These are all poisons, and there is but one antidote that will help.

Place the following words on the blackboard:

FORGIVE { Anger, Falsehood, Deception, Tattling, Stealing, Unkindness } DIES

Make very clear the sin of not forgiving. Lead the Juniors to see how easy it is to forgive. Dwell on the teaching of the Scripture lesson — how Esau forgave fully and freely, and stood ready to help his brother in every way he could.

Let the thought of the prayer service be that we may forgive as we hope to be forgiven.

Teach Mark 11: 25 as a memory verse.

August 21.

WHAT OUR MISSIONARIES ARE DOING FOR CHINA.

Matt. 9 : 38.

(A Missionary Meeting.)

If possible, secure some pictures of missionaries in China. Ask one of the older Juniors to write a sketch of the life and work of some missionary in China, — Dr. Martin, for instance. He has resided in China for more than fifty years, first as a missionary, then as president of the Imperial College of Peking. Write to the Presbyterian Board of Foreign Missions, 156 Fifth Avenue, New York, N. Y., for information about his work; or, if you can secure his book, "The Siege of Peking: China against the World," it will be better still.

The following is a list showing what Christianity can do for China. These sentences may be written on the blackboard and discussed by the Juniors.

It creates sympathy between parents and children.

It teaches child-training.

It will educate girls as well as boys.

It will foster girl friendships.

It will lead to Christian choice of partners in marriage.

It will postpone marriage to a suitable age.

It will sweeten and purify home life.

It will make man and wife equal in society.

It will form Christian ideas of brotherhood.

It will improve the government.

It will triumph over wrong.

The little booklets of pressed flowers which were suggested in some of the back numbers of "Junior Topics Outlined" have given so much pleasure to some of our missionaries and their little pupils to whom they were sent that I am inclined to suggest something of the kind again. It always cheers and helps these faithful, self-sacrificing missionaries to see something from the dear home land.

In this day of kodaks it is an easy matter to have a picture of your Junior society. Make a little folder of the size to go into an ordinary square envelope. Get some one who writes or prints nicely to place the name of your church and town, and the words "Junior Christian Endeavor," on the cover. On the first inside page paste the picture of your society. On the

second inside page fasten a pressed flower; a pansy would be pretty. These are best fastened to the paper by pasting two tiny strips of paper across the stem. Under this write the motto "Remember Jesus Christ," 2 Tim. 2: 8, R. V., or something equally appropriate. Send this with a brief letter of explanation and God-speed to some missionary in foreign lands.

The following is a letter from a missionary in South Africa, who received one of the little booklets so lovingly prepared by a certain Junior society.

GROUTVILLE, NATAL, SOUTH AFRICA.
February 9, 1903.

Dear Mrs. Smith and Pilgrim Juniors, — I thank you very, very much for your beautiful remembrance of me. Those autumn leaves took me back to my home and to my nutting-days. How I wish we might have been with you when you gathered them! The passages, too, were beautiful, — beautiful words and beautiful leaves, both from the dear Father's hand. You have been very kind to me, and are true little Pilgrims. Paul and Wilfrid and Kenneth and Edith all saw and enjoyed the gift with me.

I expect it is very, very cold where you are to-day, but it is very hot here. I have on a white suit of clothes as I write to you. I am afraid I should be cold if I should be carried to America in a minute. I saw some little native children running around without anything on this morning. Jack Frost would soon make them stop that if they were in America. Our children go barefooted all the time, and enjoy it very much. The oranges, lemons, and guavas are

getting ripe in our front yard. There are not many flowers now. Christmas time is the time for flowers here.

I remember my visit to your church with much pleasure, and I hope to come again sometime when you are grown up. I often think of the children when I write my circular letters, and you will find some things in them for you. With love from us all, I am

Your loving friend,

FRED R. BUNKER.

Another missionary, Rev. F. E. Jeffery, of Nelur, South India, says, in acknowledging one of the little booklets, "The old familiar autumn leaves and dear flowers, so long unseen, were like the visit of our own people."

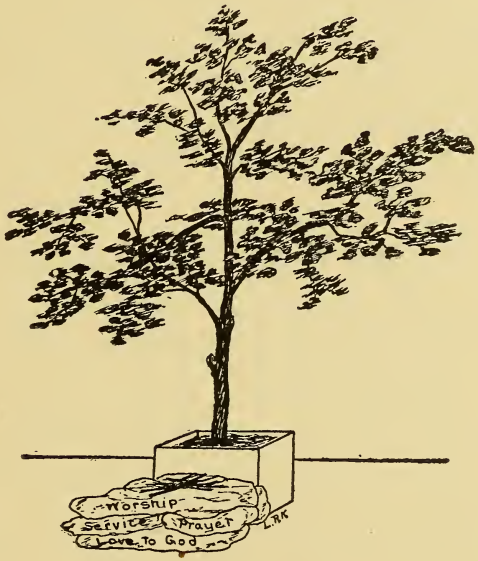
August 28.

THE ALTAR AT BETHEL.

Gen. 35 : 1–15.

AN OBJECT-LESSON.

Appoint a committee of six boys to help you carry out the plans for this meeting. Plan a



miniature Bethel. Send the boys to the woods for a small oak or some other kind of tree. It

L. of C.

should not be more than three feet high. Have the lower branches trimmed off, and fasten the tree in a box. This may be done by setting the tree in the box and filling the box with bricks or stones. Cover the box with moss or small leafy branches.

Have the boys get some stones, and build a small altar. Rather flat stones would be best.

If the table is large enough, arrange your "Bethel" on that. If not, arrange the chairs about a convenient spot on the floor, and have it built there. The altar should be built under the tree. Have some suggestive words written on the flat stones, such as "Worship," "Prayer," "Love to God," "Service," etc. In building the altar these should be placed so that the words will show. Place a few sticks on the altar.

Lead the lesson thought along the line of worship. Ask a few well-directed questions, such as, Why did Jacob build an altar? How did he worship God? How do we worship God? Why do we not build altars? What did the altar at Bethel stand for? What does our worship to God stand for? Can we worship God in our every-day work? What does Christ teach us about worship?

Teach 1 Cor. 10: 31 to the Juniors.

A Memory Gem.

Somebody did a golden deed ;
Somebody proved a friend in need ;
Somebody sang a beautiful song ;
Somebody smiled the whole day long ;
Somebody thought, " 'Tis sweet to live " ;
Somebody said, " I'm glad to give " ;
Somebody fought a valiant fight ;
Somebody lived to shield the right.
Was that somebody you ?

FIVE WEEKS WITH JOSEPH.

September 4.

A GREAT TRIAL AND ITS LESSONS.

Gen. 37 : 23–28.

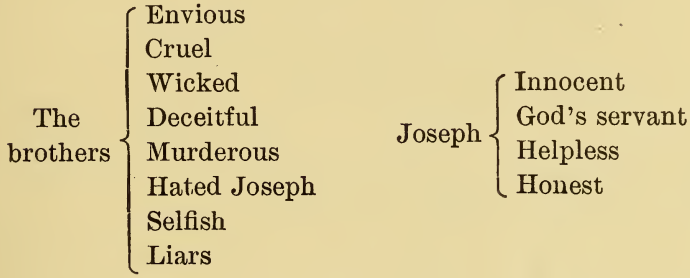
OBJECT-LESSON AND BLACKBOARD LESSON.

Two or three weeks previous to this time send to the United Society of Christian Endeavor, Tremont Temple, Boston, Mass., for Perry pictures bearing on the life of Joseph. For a few cents enough can be had to illustrate almost every lesson of the series, or, if you can afford to get enough to present to the Juniors, all the better.

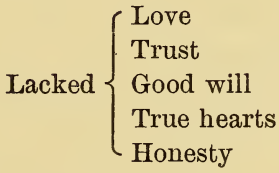
Have one of the Junior girls make a little coat of several bright colors of cloth and line it with bright red cambric. Pin this near the centre of the top of the blackboard. We will go back a little and show what led Joseph's brothers to treat him as they did. Directly under the coat draw a figure to represent a sheaf of wheat, and in a semicircle around this draw

some figures to represent sheaves bowing toward the one in the centre.

Draw some braces on the blackboard, and have the Juniors suggest words to fill them. The following are suggestive.



Make the lesson bear strongly on the above points, especially the sin of envy and deception. Ask the Juniors to name some of the qualities the brothers lacked.



Whose example may we follow that will give us these qualities? Outline a cross on the blackboard, and by a few earnest words lead the Juniors to feel the constant need of Christ in the life to help us keep from being like Joseph's brothers.

Day by day, his tender mercy,
 Healing, helping, full and free,
Sweet and strong, and O so patient!
 Brought me lower while I whispered,
"Less of self and more of thee."

Higher than the highest heavens,
 Deeper than the deepest sea,
Lord, thy love at last hath conquered;
 Grant me now my soul's petition,
None of self and all of thee.

Theo. Monod.

(In "Sacred Songs, No. 3.")

September 11.

FROM A PRISON TO A PALACE.

Gen. 41 : 14, 37–46.

OBJECT-LESSON AND BLACKBOARD LESSON.

For the object-lesson make a signet-ring and a gold band for the neck. These may be made of gilt cardboard, or of common cardboard covered with gilt paper or with gold flitter or bronzing. Have also a piece of chain.

A week before, ask one of the Juniors to come prepared to tell the story of Joseph from the last lesson to the present lesson. That will give the connecting links, and will make the lesson story more easily understood.

Outline a prison on the blackboard. This is easily done by using the side of a piece of chalk about an inch long. Draw four or five long, irregular lines, and mark them off into "stones" by crossing them at intervals. At the right-hand side of the prison make a brace.

Show the chain. Lead the Juniors to tell how Joseph came to be in prison. Was it because he was a bad man?

Let the Juniors suggest some of the traits of Joseph's character, and write them in the brace.

Outline a figure to represent a palace. On the side of it make another brace.

Show the signet-ring and gold neck-band. Lead the Juniors to tell how Joseph came to be honored with these.

Who helped him translate the king's dreams?

Who will help us to do things which lead to good?

How can we be received into a king's palace and become ruler over "many cities"?

Joseph was just as old when he entered upon this great mission of his life as Christ was when he entered his ministry.

Teach Matt. 25 : 21 as a memory verse.

September 18.

RETURNING GOOD FOR EVIL.

Gen. 45: 4-11.

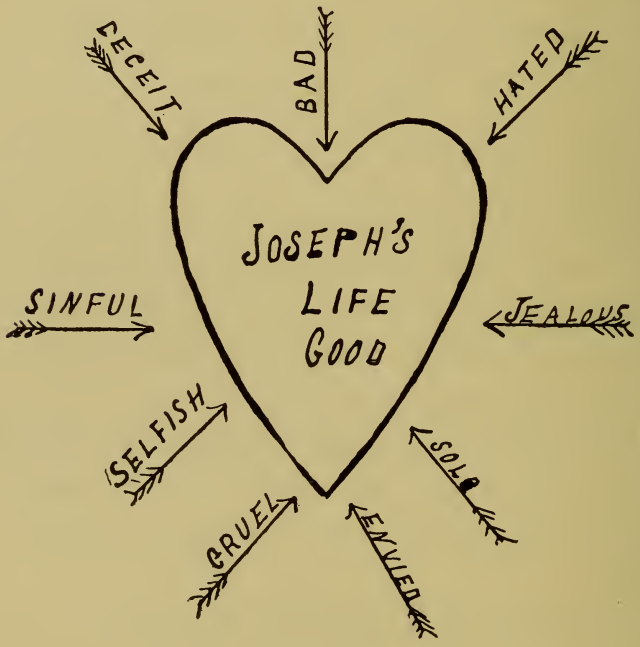
OBJECT-LESSON AND BLACKBOARD LESSON.

For the object-lesson make a small bag about five inches wide and nine inches long; fill this two-thirds full of wheat or other grain. Have a small silver cup (a tin cup will answer) and some silver money.

Draw a heart on the blackboard, and write the words "Joseph's life" in it. Around it make some arrows with the points toward the heart.

Lead the Juniors to tell the story of Joseph and his brethren between this lesson and the last. Go still farther back, and have the Juniors name all the wrong things that Joseph's brothers had done to him. As they are named, write them on the arrows. Make the lesson clear that these wrong acts had pierced Joseph's heart like arrows, and that Joseph had much to forgive. Ask of whom this reminds them.

Draw a cross on the blackboard. Ask one of the Juniors to read Matt. 18: 21, 22. Multiply seventy by seven, and make the lesson clear that Christ meant that we should keep on forgiving, no matter how often any one wrongs



us; that this is the Christ-like spirit of forgiving.

Have one of the Juniors prepared to come forward with the little bag of grain and tell how Joseph not only forgave his brothers, but gave them an abundance of food, all they could carry, and put the money they had given him

in pay in the bags of wheat, and how in Benjamin's bag he put a silver cup.

Here let the Juniors put the money into the bag and tie it up. Hang the bag beside the little "coat of many colors."

Make the teaching clear that God not only forgives us if we ask him, but gives us an abundance of good things all the time. Have the Juniors name some of the good things God gives us.

Make the application of the lesson personal, and teach Matt. 6: 14, 15.

Close with a prayer service, and suggest that the Juniors ask God to help them to forgive freely and fully.

SEPTEMBER 25.

HOW JOSEPH HONORED HIS FATHER.

Gen. 47 : 7–12.

A WORD-PICTURE.

FOR the lesson to-day draw a word-picture somewhat as follows:

Juniors, we will take a long journey to-day, and go to a far distant country, and visit a king's palace on the banks of the Nile. Can you not see, as we stand on the banks of this wonderful river, the great pyramids and the green fields? And as we look we see in the distance a caravan of people coming. In the foremost wagon sits an old man. His hair and long beard are snow-white. After a long time the caravan draws near the king's palace. Now some one comes out of the palace and steps into a chariot drawn by beautiful horses, and it goes to meet the caravan. (Have the Juniors tell who the old man is, and who the men with him and the one in the chariot are.)

As we look, we can see Joseph get down from the chariot, run to his father, and drop his head on the shoulders that are stooped with age. His form shakes with emotion. Surely he is not grieved. No, it must be that he is overcome with joy. Years have gone by since they looked into each other's faces. Joseph was a boy when his father last saw him. Now he is a man as old as your father perhaps.

They are coming this way, and we see joy on the old man's face. Joseph comes on ahead to tell the king his father is coming. We will step into the king's palace and see what kind of a reception is given Jacob. O, how beautiful the palace is! (Ask the Juniors to tell what they see in it.)

King Pharaoh is magnificent in his kingly robe and jewelled crown. Surely Joseph will not want to bring an old man like his father before the king.

Yes, he is leading him in. Right up to the throne. Do you not see the dear old patriarch as he stands before the king? Joseph stands by, and says so proudly, "This, King Pharaoh, is my father." (Have one of the Juniors read the Scripture lesson, Gen. 47: 7–12.)

Is there any greater honor he could have paid his father?

How can we honor our parents? Have the Juniors name ways in which we can do this, and write them on the blackboard.

How can we honor our King? Have the Juniors name ways in which they can honor Christ.

How did the children in Jerusalem honor him? Have one of the Juniors read Matt. 21: 15.

October 2.

JOSEPH'S LAST DAYS.

Gen. 50: 7–26; Heb. 11: 22.

AN OBJECT-LESSON.

The object-lesson will consist of a candlestick with the candle burned nearly to the socket. Have the Juniors review the whole life of Joseph. This may be done by a few well-directed questions or by having previously arranged with several of the Juniors to study up the story in sections and tell it at the meeting.

One may tell of Joseph's dream which led his brothers to dislike him. Another, of their plot to kill him and their final sale of him to the Egyptians. Another may tell of his first years in Egypt, how he was treated, and his translation of the chief butler's dream which brought him to the king's notice. Another may tell of the king's dreams and of Joseph's translation of them, and his consequent gain in favor with the king. Another may tell of his meeting with his brothers; another, about Benjamin; another,

about the old father. Then the lesson of to-day may be pictured by the whole society. A few questions will draw out the lessons of faithfulness, obedience, and true manliness that marked the character of Joseph all through his life.

Near the close of the lesson light the candle. Liken it to Joseph's life. At one time it was a complete candle. When it was first lighted, it was a tiny light; but it kept on burning and doing its duty till it was all spent but this bit, and yet the light stayed clear and bright to the very last. Snuff it out. This illustrates the going out of Joseph's life. He died when his work was done.

We may be like Joseph and the candle, and may live steadily along, doing our best till our life is snuffed out.

Write the following verses on the blackboard, and teach them to the Juniors; or, if the tune is familiar, let it be sung.

Little words are sometimes mighty,
Little lights shine far away;
So, then, we will shine for Jesus,
Shine for Jesus every day.

Shine out for Jesus!
Let each little candle shine;
He will guide and safely shelter
Us with arms divine.

"The World for Christ," Hoffman Music Company.

The following acrostic is suggestive. Let the Juniors supply the words.

J oy
O bedience
S ervice
E ndeavor
P eaceful
H elpful

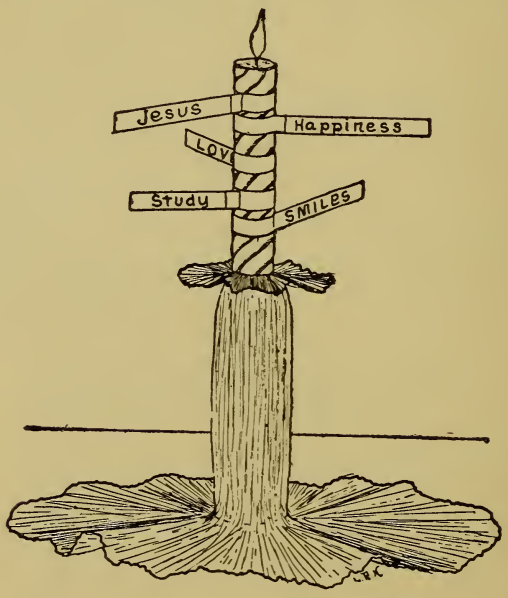
October 9.

GOD'S PLAN FOR A LITTLE CHILD.

Exod. 2: 1–10; Heb. 11: 23.

AN OBJECT-LESSON.

The material for the object-lesson will consist of a candle (a small Christmas candle will be



best), some slips of writing-paper an inch and a half long and a quarter of an inch wide; a

bottle with a mouth large enough to hold the candle, and about three inches high, and some crape tissue-paper. Tinfoil or other decorative paper may be substituted.

Place the candle in the bottle for a candlestick. Cut the paper six inches wide and from fifteen to eighteen inches long. Gather this on one side about an inch and a half from the top, and tie it around the neck of the bottle. Three inches below this tie it around the base of the bottle. Spread out the lower edge of the paper for the bowl of the candlestick.

Write words on the slips of paper suggestive of the different things that make up a life, such as "Love," "Play," "Work," "Study," "Happiness," "Smiles," "Jesus," etc. Paste these at intervals around the candle.

Before beginning the life of Moses and his leadership of the Israelites send to the United Society of Christian Endeavor for Perry pictures bearing on these lessons.

Draw the lesson story from the Juniors. Children are always charmed with this thrilling event, and will picture the scene most vividly.

Refer to the lesson of a week ago. The Juniors will recall the object-lesson. The candle had burned itself out. To-day our lesson is about the beginning of a life which was great with

service. Show the candle, and light it. Show how this represents a life just beginning to shine for Jesus. Impress the thought that God has a plan for every life. He will make each one of us as useful in the world as he made Moses, if we will let him. Sometimes we spoil God's plans for ourselves by being disobedient and wilful, just as we could spoil the little candle so that it would be of no use to any one.

Read the words on the slips about the candle; have them discussed one by one. After this have the Juniors form a circle about the candle and sing softly "Lead, Kindly Light." If you have the book called "Chalk," illustrate the song on the blackboard as suggested there.

"Like a little candle we may shine,
You in your small corner and I in mine."

October 16.

A LESSON IN REVERENCE.

Exod. 3 : 5.

AN OBJECT-LESSON.

For the object-lesson have a picture of Christ, the picture of a church, and a branch of red autumn leaves. If the leaves cannot be had, a leafless branch may be supplied with red tissue-paper leaves pasted or wired on.

The meaning of the word "reverence" may be made clear to the Juniors by using an illustration somewhat like the following:

Suppose we had a friend who had been very good to us, and every time we went to see him we should smoke a pipe, and spit around the floor, and talk loudly and coarsely, laugh in his face, make fun of what he said, and use his name in a disrespectful manner; do you think we should be showing reverence and respect for him?

Lead the Juniors to tell what would be showing reverence to such a friend.

Have one of the Juniors tell the story of the burning bush. She may show the branch with the red leaves. She should dwell particularly on the voice. Liken the burning bush to nature, and show that God speaks to us with a still small voice out of the flowers and trees and grass. His loving-kindness and constant care are all around us in his beautiful handiwork. Ask the Juniors whether they have not seen such wonderful scenes in nature that they felt a kind of reverence and, as we often say, "like taking off their hats."

Lead the thought along the line of reverence, to God and God's house. Show the pictures. Try to impress the sacredness of the church. Have the Juniors tell how we can reverence God's house and how we sometimes act irreverently in church. Make a list of each of these ways on the blackboard.

Refer to the lesson of September 25, and show how Joseph reverenced his father. He reverenced and honored him because he loved him. If we love God, we shall reverence him.

October 23.

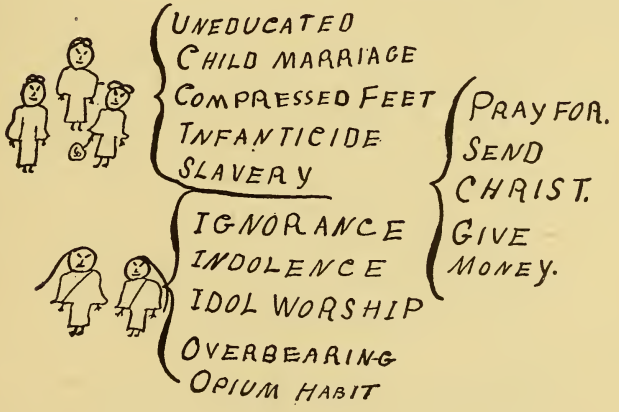
WHY CHINESE GIRLS AND BOYS NEED OUR HELP.

Acts 1 : 8.

(A Missionary Meeting.)

A BLACKBOARD LESSON.

Make a group of Chinese girls near the upper left-hand side of the blackboard, and draw a brace after them. Below these draw some Chinese boys and a brace after them.



Two weeks before this meeting ask the Juniors to find out all they can about Chinese girls

and boys, and to be able to suggest many reasons why they need our help. As these are suggested, have them written in the appropriate brace. Let each reason be discussed. After these braces are filled, draw another brace after each of them, and have it filled with ways in which we can help the Chinese boys and girls.

Procure a Chinese doll. One may be had for ten or fifteen cents. Cut a slit in the top of its head large enough for a cent to go through. Tell the Juniors several weeks before the meeting that there will be a "make-believe" Chinese girl at this meeting to receive money to help take Christ to the boys and girls of China.

Have one of the girls write a short sketch about the girls, and one of the boys about the boys, of China.

"China's towering walls are falling;
Far o'er India's sunny isles,
Brighter, softer than their sunbeams,
Smiles respond to Jesus' smiles;
E'en o'er Afric's burning desert,
Streams of life are pouring fast;
Ripening grain is standing ready
For the harvest-home at last.

"Countless little hands are helping,
Breaking up the hardened sod;
Countless little feet are leading
Blind ones in the way of God."

October 30.

A MAN WHO WAS UNWILLING TO GO WHERE GOD SENT HIM.

Exod. 3 : 10–14; 4 : 10–12.

AN OBJECT-LESSON.

A PRETTY gift to accompany this lesson will be some little canes or staves cut from colored cardboard. These should be six or eight inches long and have a crook at one end. Cut one just the size and shape you want, and use it for a pattern by laying it on the sheet of cardboard and marking around it with a pencil. Have some of your Juniors cut them out. On the side of each cane print a Bible reference to one of God's promises of help. The list given below may be used. Tie a knot of baby ribbon on one end of each cane, and they are complete.

Isa. 32 : 20	Luke 12 : 42, 43	1 Tim. 6 : 20
Jer. 1 : 8	1 Tim. 1 : 18	2 Tim. 1 : 13
Matt. 10 : 16	1 Tim. 4 : 15	2 Tim. 2 : 1
Matt. 10 : 28	1 Tim. 4 : 16	2 Tim. 2 : 3
Matt. 28 : 19	1 Tim. 6 : 11	2 Tim. 3 : 14
Mark 16 : 15	1 Tim. 6 : 14	2 Tim. 4 : 5

Ask one of the older Juniors to meet with you before the meeting and talk over the Scripture lesson, including the first seventeen verses of the fourth chapter of Exodus. This will give the lesson of God's help to Moses, his promise to be with him, to put words in his mouth, etc. Then at the meeting ask this Junior to tell the lesson story.

Ask the Juniors to name other Bible men who did not want to do what God asked them to. They may mention "Jonah," the "rich young man," etc.

Did we ever refuse or fail to do what we knew God would like to have us do?

How do we know that God wants us to do certain things? These questions will lead to a general discussion of the lesson.

Have the gifts passed among the Juniors. Just as Moses was to take his staff as a reminder of God's promise to be with him, so these little "staves" are to be reminders of God's promise to help us. Ask each Junior to find his reference in the Bible. Then ask each one to rise, read his verse, and add a word of testimony.

A very pretty and simple exercise would be to have the song, "I'll Go Where You Want Me To Go," acted out by three of the Juniors. The song is found in the "Endeavor Hymnal"

published by the United Society of Christian Endeavor, Tremont Temple, Boston, Mass.

This should be arranged for and planned out previous to the meeting. Have the first verse illustrated with pictures, the first line by a picture of mountains and water, the second line by the picture of a battle. Have the third line sung softly, and the Junior will raise his hand while singing the last line.

The second verse may be illustrated by the singer's showing an illuminated text, or one printed in large letters on cardboard, for the first line of the song, the picture of the "Prodigal Son" or some similar character for the second line; then with clasped hands and closed eyes sing the two remaining lines as a prayer.

The first line of the third verse may be illustrated by a picture of the world or a globe, the second line by a small cross, the fourth line by a cardboard heart. With a little practice three singers can give this exercise in a most pleasing manner.

Have the three come forward and stand behind a table on which the objects are laid in the order to be used. Let each one sing his verse alone and all the Juniors join in the chorus.

Follow this with a service of sentence prayers.

November 6.

GOD'S HELP IN TIME OF TROUBLE.

Exod. 6 : 1–8 ; 1 Pet. 3 : 12.

A BLACKBOARD LESSON.

A PRETTY gift to accompany this lesson would be the "comfort powders" that are furnished by the United Society of Christian Endeavor, Tremont Temple, Boston, Mass.

After the Scripture lesson has been carefully read ask each Junior to name one trouble that comes to people. As each trouble is named, write the word on the blackboard with white chalk. These should not be written in lines or columns, but scattered around all over the blackboard. When all the words suggested have been written on the blackboard, take the red chalk, and, holding it up, name it "God's Help," and with it mark around and between the words, winding through and through until all the words are surrounded. End the line in a clear spot on the blackboard. Make a brace after it, and fill it with "comfort" references.

Follow this with a Bible-reading, using the references in the brace.

The following are some appropriate references:

Ps. 50 : 15
Ps. 126 : 5
Ps. 126 : 6
Eccl. 7 : 2
Isa. 48 : 10
Acts 14 : 22
2 Cor. 4 : 17
Heb. 12 : 6
Ps. 55 : 22
Ps. 103 : 13
Isa. 41 : 10
Isa. 41 : 17
John 14 : 1
Heb. 12 : 7
Jas. 1 : 12
1 Pet. 1 : 7
Rev. 3 : 19
Job 5 : 18
Job 35 : 10
Ps. 9 : 9
Ps. 23 : 4
Ps. 69 : 33
Ps. 147 : 3
Isa. 41 : 13, 14
Matt. 14 : 27
John 16 : 20

After the Bible-reading ask the Juniors what is the greatest comforter God ever gave his people.

Make a long cross with red chalk over the blackboard lesson.

November 13.

A WILFUL KING AND AN ALL-POWERFUL GOD.

Exod. 11: 1–10; 12: 29–33.

A BLACKBOARD LESSON.

Write the words "Pharaoh" and "God" on the blackboard. Make a brace after each. Have the Juniors recall the ten plagues of Egypt. Write them in the brace after Pharaoh's name. A good way to have these ready would be to appoint ten of the Juniors to look them up carefully, having each look up one.

Draw from the Juniors what it means to be wilful. Ask whether they ever saw a boy or a girl who was wilful and wanted his or her own way when parents or teacher thought it best to do something else.

Speak of Adam and Eve, of Lot's wife, and of Judas. Ask the Juniors to name others who were punished for wilfulness. In the second brace write the following verse, or the reference to it, and teach it to the Juniors.

"God judgeth the righteous, and God is angry with the wicked every day." Ps. 7 : 11.

The following questions will lead to discussion on the topic:

What did God do to the Egyptians?

What did Moses do?

What did Pharaoh do?

What did the Israelites do?

What kind of a bondage are we sometimes in? (As different kinds are named, write them on the blackboard.)

Does God try to help us out? How?

Did Christ come to set us free?

What simple thing must we do to become free from the bondage of sin? Have the Juniors repeat John 3 : 16.

Impress the thought that God is all-powerful and that he will take care of his children.

November 20.

THE SLAVERY OF STRONG DRINK.

(Temperance Meeting.)

Isa. 28: 1, 3, 7.

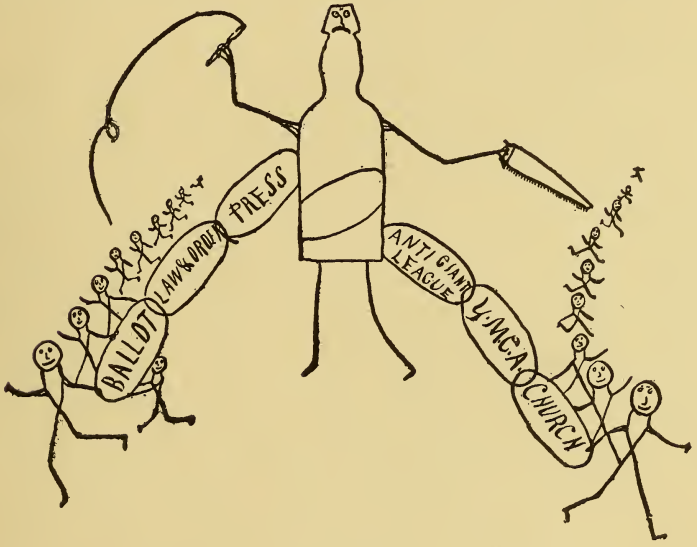
A CHALK-TALK.

THE GIANT-KILLERS.

In a certain place a great and terrible giant was abroad in the land. (Draw, near the centre of the blackboard, a figure to represent a giant. Make the body of the shape of a beer-bottle, making a face of the cork. Attach some arms and legs.) He stalked about all over the land, and had palaces in almost every city and village. (Near the lower right-hand corner of the blackboard make a saloon and near it some small men similar to the giant.)

The giant had a great many followers, — so many, in fact, that the good people of the land began to fear they would be overcome by these, and tried to think of some way to get rid of them. To do this, the giant must first be killed.

Now, the giant was not afraid of being overcome. He said: "I have a right to live in this country. The laws of the country say I have. I can make all the followers I want, for the law says I may. I can kill just as many men and boys as I want to, for the law says I may. And I am so sly that, if I don't want to obey the



laws, I can find ways to get around them, or I can have new laws made that will suit me."

So he spread himself out all over the country, and became more and more powerful and hateful to the good people of the land. So they kept trying one plan after another to overthrow and kill the giant, but he was so large that everything they tried failed. Finally the good people

held a council, and organized themselves into an "Anti-Giant League." They said, "We will forge a great chain, so strong and powerful that it cannot be broken by a whole army of giants; and we will manage to get it around the giant, and drag him down and kill him."

You see, if the giant was killed, his followers would be good men. They were bad only through the influence of the giant.

So this "Anti-Giant League" got together, and forged a chain. The first link was made of something very powerful called the "ballot." (Draw a large link on the blackboard. The links should form a semicircle, the centre of which will be on the giant's body. In each link write the name suggested.) The next link was made of "law" and "order"; the next was made of strong stuff called "the press"; the next was "Anti-Giant League"; the next had in it plenty of Young Men's Christian Association material. The last link was made of "church."

Now, the next thing was to get enough men to pull on the chain after they got it around the giant. The League knew it would take a whole host. The people took hold of the first and last links, called "ballot" and "church," and pulled hard, but failed every time. The chain seemed to be the weakest at the place called

"ballot." So they would hustle around and get more ballot to make it stronger. Then, too, the giant had a saw, called "corruption," with which he would saw this link in two almost as fast as they mended it. He also had a big whip called "party," and with this he would drive the good men away so that they became afraid to pull on the links at the end of the chain.

Altogether it was very discouraging, and many good people were almost ready to give up in despair; nevertheless, those that are now watching most closely can see that the good people are getting to be less afraid of the giant's whip, and that his saw is getting dull, so that the chain is being more closely wrapped around him every day. And if the boys and girls will only take hold with the good people, and pull with all their might, within a few years the giant will be overthrown.

November 27.

THE PASSOVER FEAST AND WHAT IT MEANT.

Exod. 12: 11–14; Matt. 26: 17–30.

OBJECT-LESSON AND BLACKBOARD LESSON.

Secure for the object-lesson a piece of meat and a cracker to represent the last meal of the Israelites in Egypt; a staff, a girdle, and a pair of shoes. These shown in the course of the lesson talk will help to impress the passing out of Egypt.

Lead the Juniors to discuss thoroughly this part of the lesson. The thought to be impressed is, to be ready when God commands.

Draw several doors on the blackboard. Outline a kind of frame around each. Lead the Juniors to tell the story of the first passover. Mark a cross on part of the doors to represent the marking with blood the door-posts of the Israelites.

Sketch a figure above the doors to represent the angel of death as he passed over. This

will lead to the thought of the blood of Christ, which was shed to save us. Just as the blood of the lamb saved the Israelites, so the blood of the Lamb of God will save us if we, like them, accept it as our salvation.

All through the years these people of God kept this passover once a year in memory of their deliverance.

Illustrate this thought by our custom of commemorating the death and resurrection of Christ with the Lord's Supper.

December 4.

HOW GOD LED HIS PEOPLE.

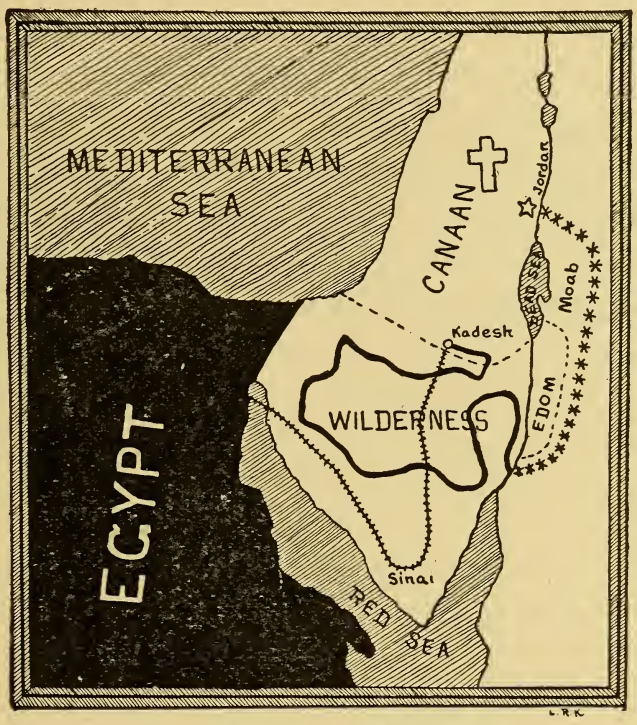
Exod. 13: 17–22.

A BLACKBOARD LESSON.

Draw a map of Egypt, the wilderness, the Red Sea, and Palestine. The cut shows an outline of this map. The road crossed with small lines is the first trip of the Israelites to the Land of Canaan. It shows how God led them south away from the Philistines. Lead the Juniors to recall the sending out of the ten men to spy out the land, how they became scared, all but Caleb and Joshua, and ran back, and discouraged the Israelites so that they turned back into the wilderness. The heavy black line shows the wanderings of the children of Israel for forty years. The star line shows their final passage across the Jordan into the promised land.

Use colored chalk to make the map. Leave Egypt black; the wilderness, lined or dashed with green; the Red Sea, red; Midian, yellow;

Palestine, white; the Mediterranean Sea and the river Jordan, blue. The cross and the star make with red chalk; the first trip to Canaan and the star road through Midian, of red; the wandering in the wilderness, of dark brown. The effect of the map will be striking if carried out in the colors.



The following lessons may be drawn from the Bible story:

God's care and providence for his people.

It is our wilful disobedience that hinders God's leading.

We often wander through the wilderness of sin with Canaan and the cross of Christ just in sight.

The path across the enemy's country is safe if we take God's hand and let him lead us.

At the close of the lesson picture the children of Israel just after they crossed the Red Sea, and have one of the Juniors read Exod. 15 : 1, 2, or more of the song if you think best.

God had been good to them. They were glad, and praised him in song. Have the Juniors sing the gladdest and most joyful song they know, because God has been good to us.

December 11.

A LESSON IN TRUST AND OBEDIENCE.

Exod. 16: 1–7.

A BLACKBOARD LESSON.

The following braces, if carefully and fully worked out, will fill the lesson hour. Have the words which fill the braces suggested by the Juniors, and discuss each after it is written in the brace. Show how grumbling about food, clothes, etc., is really finding fault with God.

What were the Israelites grumbling about? — They were dissatisfied with — Their food, Moses, Aaron, — God.

What do we grumble about? — Our food, Our clothes, Our friends, Our homes, Our lessons, The weather, Etc. — God.

How did God try to please these people?

Have one of the Juniors tell the story of the lesson.

For what may we trust God ?
- Food
- Clothes
- Home
- Friends
- Sunshine
- Flowers
- Happiness
- Eternal life
- Etc.

In what particular things should we obey God ?
- Loyalty
- Love
- Service
- Prayer
- Faith
- Etc.

Lay plans for the Christmas meeting.

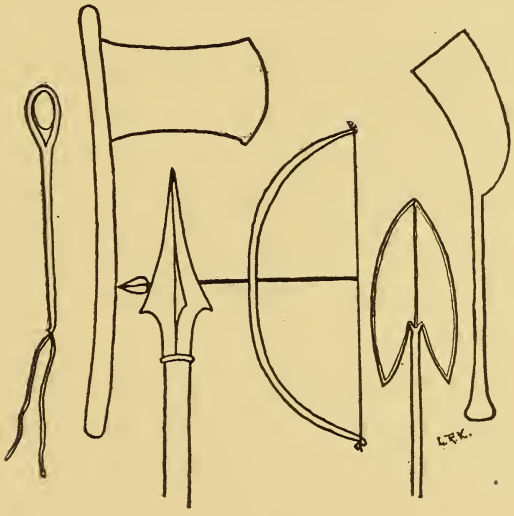
December 18.

HOW AARON AND HUR HELPED TO WIN THE BATTLE.

Exod. 17: 10–13.

AN OBJECT-LESSON.

Arrange with one of the Juniors to study the story of the battle with Amalek. Also ask one of the boys to find out all he can about the



kind of weapons that were used at that time. Have him cut miniature weapons out of card-

board. If he can have the use of a Bible dictionary, it will help him. The accompanying illustration gives a few of the ancient weapons.

Ask the Juniors all to stand up and hold up both their arms for one minute. Time them by the watch. They will grow very tired, and the minute will seem long. Lead them to imagine how tired Moses must have become holding up his arms all day. Ask three of the boys to come forward. Have one of them hold up his arms; place one boy on one side of him, and the other boy on the other side of him, and let them hold up his arms. He will tell the Juniors it is much easier with some one to hold his arms up.

Lead the thought along the line of our every-day lives and the ways in which Juniors can help hold up the arms of those about us who are fighting the battle of life.

Lead them to speak of ways in which they can hold up the pastor's arms in his battle against sin.

How can we make things easier for the mother in the home work? For father in his busy toil? For our teacher in the public school? For our Sunday-school teacher and our Junior superintendent? Put these ways on the blackboard as they are given.

These questions will bring out many helpful suggestions.

Teach this memory verse:

I am but one; but I am one.
I cannot do everything,
But I can do something.
What I can do, I ought to do;
And what I ought to do,
By the grace of God,
I *will* do.

December 25.

REMEMBERING GOD'S GOODNESS.

Exod. 19: 1–8.

As this is Christmas Day, combine the Christmas thought with the lesson.

Have your music committee prepare special music for the occasion, — "Luther's Cradle Song" and some Christmas carols among the rest. Ask the teacher of the primary class in Sunday school to bring some of the little tots to the meeting to sing some of their Christmas songs.

The boys may decorate the Junior room with flags and holly. Almost every Junior will spare some Christmas decoration for the occasion. Make a large cross; cover it with cotton batting; and decorate with flowers and holly berries. Place this in the front of the room.

Let one committee write out neat invitations to the parents of the Juniors, inviting them to attend this Christmas Day meeting. Give these to the Juniors at the preceding meeting. Ask them to deliver them to their parents.

If you have "Junior Recitations," by Amos R. Wells, have some of the Christmas exercises recited by the Juniors.

Ask your pastor to make a five-minute talk on the topic.

It might be interesting to make a brief review of the year's work.

Write on the blackboard the names of the prominent men we have studied about through the year. Go over them one by one, and have the Juniors tell one or two things about each person. Also call attention to the missionary topics. Have a brief report read by the chairman of the missionary committee.

This is a day of gifts. Make it plain to the Juniors why it is such.

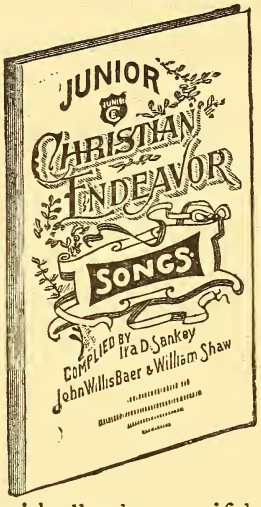
Give each one a chance to make a gift to God. This money may be added to the missionary fund or used in some other way.

A beautiful addition to this meeting would be to secure a small Christmas tree. Have the Juniors fill it with some of their own gifts, make it a sacrifice tree, and after the meeting carry the gifts to some poor children who otherwise will have no Christmas.

Close with the thought of the greatest love that inspired the first Christmas gift, and have the Juniors repeat John 3 : 16.

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